# University of Pennsylvania The Wharton School Intermediate Financial Accounting — ACCT 201

#### Instructor

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#### **Office hours**

Tuesday 10 - 12 a.m. or by appointment

#### **Course objectives**

This course covers the general presentation of the financial statements and the accounting practices for assets. The concepts/rules are taught at a level that will allow you to *prepare* financial statements. I recognize, however, that most of you do not intend to be financial statement preparers. You want to be sophisticated financial statement users that can extract relevant information from financial statements to be used in a variety of decisions, including equity valuation. The objective of the course is to make you a sophisticated user of the financial statements; learning the preparation techniques is a means to this end. We will spend a good portion of the class time working out how to extract information from financial statements ("reverse engineering") that have been prepared by a firm.

#### **Course materials**

<u>Textbook</u>: *Intermediate Accounting* by Donald E. Kieso, Jerry J. Weygandt, and Terry D. Warfield (John Wiley & Sons, Inc., 2009, 13th edition). The textbook is <u>required</u> and is available at the bookstore. Solutions to Kieso, Weygandt, and Warfield problems are available in webCafé.

Class notes, homework assignments, additional reading material, and old exams will be available on webCafé. Class notes, including power point slides, will generally be available 2-3 days before the class. Non-Wharton students (with a PennKey) must create a Wharton computing account to gain access to the webCafé. To create an account, go to:

http://accounts.wharton.upenn.edu

#### **Grading**

Your course grade will be determined as follows:

Homework (4)	25%
Midterm exam	30%
Final exam	45%

#### **Assignments/Exams:**

The course outline that follows shows the topics to be covered in each class session. You should complete the assigned reading and problems <u>before</u> class. The problems will help you gauge your understanding of the material. You should do the assigned problems, but they will not be graded.

<u>Homework</u>: Your homework grade is the sum of your scores on the four *required* homework assignments. A fifth optional homework assignment is available (due date = December 9). If you submit this assignment, I will use the best four of your five homework scores. You may *not* skip one of the required assignments (i.e., take a zero) and substitute the fifth optional assignment in its place without my permission in advance.

The homework assignments are due at the <u>beginning of class</u> on the date noted on the syllabus. Please bring an extra copy of your solution to class for discussion. You do not have to type the homework assignments, but we must be able to decipher your solution.

For the homework assignments, you may work in groups of <u>no more than three</u> students. Groups are not permitted to share information with other groups prior to the due date of the assignments. *Please note the following:* Relying on the work of your group members is not advisable as a learning technique. Relying on the work of other groups is not only unadvisable, but it is also unethical.

Exams: The exams are not cumulative. The exams are closed-book, but you will be allowed one note sheet. You must get my authorization to be excused from an exam <u>prior to</u> the exam (or as soon after the exam as possible in the case of an unexpected medical emergency). An unauthorized absence from an exam will result in a grade of zero for the exam. The make-up exam date for *both* exams is the date that the University schedules for make-ups of final exams. For fall semester classes, the make-up exam date is typically scheduled in the first week of classes in the following winter semester (i.e., January 2010).

## THE FINAL EXAM IS: DECEMBER 15, 2009 (TUESDAY) 3-5 pm

<u>Regrade requests</u>: To request a regrade on an assignment or exam, please submit the original assignment or exam (without modification) and a description of your disagreement with the grading. All regrade requests must be made within <u>one calendar week</u> following the return of the assignment or exam. I reserve the right to review the entire assignment or exam.

### **Accounting 201 Topic and Assignment Schedule Fall 2009**

			Kieso et al.	Other	<b>Graded HW</b>
Date	Day	Topic	reading	preparation	due
9/9	W	Introduction	Ch. 1, 2	E2-7, E2-8	
9/14	M	Review/concepts <sup>i</sup>	Ch. 3	BE3-9, E3-7,	
		-		E3-18, P3-9,	
				Pathfinder GPS	
				case (basis for	
				class discussion)	
9/16	W	The financial	Ch. 4	Q4-4, E4-6, E4-	
		statements:		12, E4-14, P4-3	
		Income statement			
9/21	M	The financial	Ch. 5, p. 176-	Q5-7, Q5-8, E5-	HW 1: Special
		statements:	197; Ch. 24	11, CA5-4,	items <sup>ii</sup>
		Balance sheet	(exclude	BE24-3, E24-2,	
-			appendices)	P24-2, C24-4	
9/23	W	Fair value measurement	p. 42-43	SFAS 157	
			p. 193-194	examples on	
			APP 17C	webCafé (basis for	
				class discussion)	
9/28	M	Accounting changes	Ch. 22	E22-2, E22-7,	See also
-		and errors		E22-12, P22-1	Nov. $25^{iii}$
9/30	W	The financial	Ch. 5, 197-208,	E5-17, E23-11,	
		statements:	Ch. 23	E23-15, E5-18,	
		Statement of cash flows		P5-7, C5-6	
10/5	M	Statement of cash			
		flows, continued			
10/7	W	Statement of cash			
-		flows, continued			
10/12	M	Cash and receivables	Ch. 7, p. 318-	E7-2, E7-7,	HW 2:
			331; p. 343-	E7-8, P7-3	Statement of
			344; APP 7A		Cash flows
10/14	W	Notes receivable,	Ch. 7, p. 331-	BE7-6, BE7-7, E7-	
		factoring	343	16, E7-17, E7-18	
10/19	M	No class-fall break			

<sup>&</sup>lt;sup>1</sup> The material in Chapter 3 should be a review of Accounting 101. The concepts and mechanical procedures in these chapters form the foundation for the rest of the course. Do not fall behind. If you are struggling with this material, try the following additional problems: BE3-1, E3-1, E3-5, P3-1, P3-5, and P3-6.

ii You should have the technical skills to complete HW1 by Sept. 21. However, because Rosh Hashanah ends at sundown Sept. 20, you may submit HW1 on Sept. 23.
iii Sept. 28 is Yom Kippur. I will repeat this lecture on Wednesday Nov. 25 (the day before T-giving) if requested

by enough interested students. This material will be tested on the final exam, not the midterm.

D-4-	D	T:-	Kieso et al.	Other	Graded HW
Date	Day	Topic	reading	preparation	due
10/21	W	Notes receivable,	APP 7B	Securitization	
		factoring, continued		examples on	
				webCafé (basis for	
10/07				class discussion)	
10/26		Exam 1 (in class)			
10/28	W	Inventory	Ch. 8	E8-1, E8-3, E8-16,	
				E8-21, E8-25,	
				P8-1, P8-7	
11/2	M	Inventory	Ch. 9, p. 436-	E9-1, E9-10,	
			445; p. 446-	E9-21, P9-2	
			448 <sup>iv</sup>		
11/4	W	Marketable securities	Ch. 17, 856-	E17-3, E17-4,	HW 3:
			870; 873-881	E17-6, E17-9	Inventory
11/9	M	Marketable securities,		E17-10, P17-9,	
		continued		P17-10, P17-12	
11/11	W	Equity method	Ch. 17, 870-	E17-11, E17-12,	
		investments/VIEs	872; APP 17B	E17-17, C17-5	
11/16	M	Long-lived assets:	Ch. 10	E10-2, E10-8,	
11/10		Acquisitions, self-		E11-2, E11-5,	
		constructed assets, and		E11-23, P10-7	
		depreciation			
11/18	W	Long-lived assets:	Ch. 11	E10-24, P10-10,	
		Dispositions, exchanges,		E11-18	
		impairments	1111	211 10	
11/23	M	Revenue recognition	Ch. 18, 930-	Examples on	HW 4:
11,20	1,1	(Miscellaneous/	937	webCafé	Depreciation
		SAB 101)	751	discussed in class;	Bepreciation
		5/15 101)		Q18-2, BE18-1,	
				C18-5	
11/25	W	Happy T-Day!		Make up for	
11/23	**	No class		Sept. 28	
11/30	M		Ch. 18, 937-	E18-5, E18-8,	
11/30	1V1	Revenue recognition			
12/2	137	(Long term contracting)	956 Ch. 12	P18-4, P18-6	
12/2	W	Finish L-T contracting;	Ch. 12	E12-4, E12-11,	
10/7	M	start intangibles	APP 12A	E12-17, P12-5;	
12/7	M	Intangible assets		SFAS 142	
				examples on	
				webCafé to be	
10/0	***			discussed in class	0 1 1 7 7 7 7 7
12/9	W	Earnings quality			Optional HW

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iv Section on purchase commitments