UNIVERSITY OF PENNSYLVANIA The Wharton School

ADVANCED CORPORATE FINANCE-FINANCE 726 B. YILMAZ Fall 2009

Course Description:

The course both extends and deepens the materials covered the introductory course in corporate finance and analyzes a variety of issues. The topics covered include valuation, capital budgeting, cost of capital, capital structure, corporate bailouts, distribution policy, corporate restructuring, pricing of selected financial instruments, mergers and acquisitions, and financial contracting and security design under adverse selection and moral hazard.

The theme of this course is value-based management. There has been significant progress in financial theory over the past four decades. However, the theory explains the real world by stylized and simplified models. Financial techniques, although based on sound theoretical models, are not always perfect for dealing with the complexities of the real world. Value-based management introduces coherence and consistency in dealing with complex real world problems instead of ad hoc financial decisions with no theoretical basis. Through case studies, we will have an opportunity to tackle real world financial problems faced by corporate financial managers.

Reading Materials:

- Course Reader (cases and articles).
- Further materials and lecture notes on course webpage:
 https://webcafe.wharton.upenn.edu/eRoom/fnce/726-fa09-2
- Recommended but not required: Berk and DeMarzo, Corporate Finance, Addison Wesley, 2007 (or any other substitute).

Format:

The course is decision oriented and mixes lectures and cases. For every topic, I will first cover the relevant institutional facts, empirical evidence and analytical methods. Immediately after this, the class will undertake a case that involves a corporate finance decision intimately related to the lecture and discussion on the topic.

The major objective of the case method in finance is to use the logic of financial theory to arrive at sensible conclusions when faced with real world problems. However, one should keep in mind that there is not one absolutely right answer to a case; different assumptions can lead to different solutions. While there are no "right" answers, there are good arguments and bad arguments. The process of this course will help distinguish between sensible and senseless arguments. Considering my analyses as the correct solution

defeats the purpose of this course and contributes to the silly notion that in the "real world" there is a single correct recipe to be followed.

Student Responsibilities and Assessment:

Written Assignments: (Approximately 20% of the course grade)
Students will organize themselves into groups to work on case assignments. Groups must be fixed and have at most four members. Diverse background within the group is beneficial. Since group work is a cooperative undertaking, students are urged to ensure that they form groups that are able to work effectively as a group. Although brief discussions across different groups are allowed, exchange of analysis and calculations is not. Most cases in this course involve actual companies. You may use firm specific or market data that are publicly available for your analysis. You cannot, however, use old notes, handouts, or solutions to the cases from previous years or similar courses elsewhere for your written reports and class discussions.

The cases that require write-ups appear in **bold** (see the tentative course outline below). Each group is expected to hand in their conclusions in a one or two page executive summary. Supporting computations and tables can be included in an appendix. All of the assumptions and formulas used should be provided (preferably as a footnote). The raw data for cases is also available at the course website in .xls format.

- Class Participation and Attendance: (Approximately 20% of the course grade)
 A goal of this course is to provide students with the opportunity to learn how to best contribute to discussions about complex financial issues. Corporate financial decisions are inevitably made in groups. Therefore, this class depends and thrives on class participation. It is an important and essential part of this course. Because so much learning in this course occurs in the classroom, it is important that you attend every class. Inadequate class participation combined with several absences can lead to a failing grade. I will judge performance based on the quality of comments/answers.

 Students are expected to prepare for each case and participate actively in class. If you must attend another section, you may do so with my permission. I'd appreciate it if students keep the same sitting arrangement throughout the semester.
- Examinations: (Two exams add up to approximately 60% of the course grade) You will be tested on both the concepts and the methods studied in this course. You will have access to a calculator and limited amount of information. Second exam will cover the entire course and will form 40% of the course grade.

Code of Ethics:

Submitted assignments for grading should be your own or your team's own work only. Most cases in this course involve actual companies. You may use firm specific or market data that are publicly available for your analysis. You cannot, however, use old notes, handouts, or solutions to the cases from previous or other sections of this course or similar courses elsewhere for your written reports and class discussions. Failure to observe this rule may result in an automatic failing grade for the course.

Office Hours:

Wednesday noon-1:20pm.

Contact Information:

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TENTATIVE COURSE OUTLINE

This outline is a rough guide as to when material will be covered. It is highly likely to have a number of changes with advance notice given in class.

Session 1: September 10

Introduction and Organization

Session 2: September 15

Basic Valuation Concepts and Weighted Average Cost of Capital

Reading:

- "Chapter 2: Using Financial Reporting Information" by Simon Beninga and Oded Sarig
- Berk and DeMarzo: Chapter 18.2 and 18.4

Session 3: September 17

Adjusted Present Value, Costs and Benefits of Debt Financing

Reading: Berk and DeMarzo: Chapters 15 and 18

Session 4: September 22

Divisional Hurdle Rates, Effects of Leverage on WACC CASE 1: Marriott Corporation - Cost of Capital (1986)

Session 5: September 24

CASE 2: American Chemical Corporation

Reading: Berk and DeMarzo: Chapter 19

Session 6: September 29

Wrap-up of Discounted Cash Flow Methods

Session 7: October 1

CASE 3: California Power Project

Session 8: October 6

CASE 4: Paramount 1993

Reading: Berk and DeMarzo: Chapter 28

Session 9: October 8

CASE 5: The Acquisition of Consolidated Rail Corp. (A)

Reading: "Chapter 10: Valuation by Multiples" by Simon Beninga and Oded Sarig

Session 10: October 12, 6:00-7:30pm, JMHH G06

Optional Review Session

Session 11: October 13, 6:00-7:30pm, location TBA

EXAM I

Session 12: October 15

Capital Structure Policy, Financing and Security Design

Reading: Berk and DeMarzo: Chapters 16, 23, 24 and 25

Session 13: October 22

CASE 6: MCI Communications Corp. (1983)

Session 14: October 27

International Project Financing

CASE 7: Petrolera Zuata

Reading: Berk and DeMarzo: Chapter 31

Session 15: October 29

Option Pricing Perspective and Valuation

Reading: Berk and DeMarzo: Chapters 20.6 and 21.2

Session 16: November 3

Warrants and Convertibles

Sessions 17 and 18: November 5 and November 10

Corporate Bailouts

CASE 8: Chrysler's Warrants

Session 19: November 12

Distribution Policy

CASE 9: Avon Products

Reading: Berk and DeMarzo: Chapter 17

Session 20: November 17

Financial Distress

CASE 10: Cumberland Worldwide

Reading: "Chapter 12: Methods of Dealing with a Distressed Firm" by Kevin Kaiser

Session 21: November 19

Chapter 11 Proceedings and Corporate Bankruptcy

CASE 11: National Convenience Stores Incorporated

Reading: "Chapter 13: Overview of U.S. Bankruptcy Law" by Kevin Kaiser

Session 22: November 24

TBA

Session 23: December 1

Review Session

Session 24: December 3, 6:00-8:00pm, location TBA

EXAM II

Session 25: December 8

Wrap-up