

**UNIVERSITY OF PENNSYLVANIA
WHARTON SCHOOL**

LGST 809-401

Professor Scott Rosner

Fall 2009

T/Th 3-4:30

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The Sports Industry

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Office Hours: M 2:30-3:30

Classroom: JMHH G50

SYLLABUS

COURSE DESCRIPTION:

This course examines various business disciplines as they apply to the sports industry. The course provides the student with an overview of the business of the intercollegiate, Olympic and professional sports enterprises. In addition, the course investigates the business related issues encountered by managers of sport organizations and covers how business principles can be applied to effectively address these issues.

COURSE OBJECTIVES:

Through classroom presentations, discussions, and completion of course assignments, the student will be acquainted with a varied but limited number of important concepts in the study of business as they apply to the sports industry. Special attention is given to the regulation of professional and amateur athletics, the organizational structure of sports leagues and associations, labor-management relations, and the application of business principles to sports.

REQUIRED MATERIALS:

Rosner, Scott and Shropshire, Kenneth. (2004). *The Business of Sports*. Sudbury, Massachusetts: Jones & Bartlett Publishers. ISBN: 0-7637-2621-4.

Subscription (minimum of 12 weeks) to *SportsBusiness Daily*. To subscribe, please visit their's website at <http://www.sportsbusinessjournal.com/index.cfm?fuseaction=college.selectProfessor>, where you follow the directions and select your professor, class, order and pay online, and print your receipt.

Course Materials will also be distributed via class handouts and/or electronically. All lecture slides are posted on the course website on WebCafe at <https://webcafe.wharton.upenn.edu/lgst/> and clicking on 'LGST 809-401' where you will be prompted to enter your username and password. You can then access the course lecture notes and materials. You must have a Wharton account to access course materials distributed via the course website. A Wharton account can be established by going to Computer Services in the Forum of Huntsman Hall.

SUPPLEMENTAL MATERIALS:

Regular reading of newspapers and magazines pertinent to the sports industry is strongly suggested, as a student of sport management should make every attempt to learn about current issues facing sport managers. *Sports Illustrated, The Sporting News, USA Today, Street & Smith's SportsBusiness Journal, and The NCAA News*, as well as ESPN's SportsCenter and HBO's *Real Sports* are all recommended media sources. There are also a plethora of helpful websites. Access to the www.sportsbusinessdaily.com website also contains an archive of past articles.

COURSE METHOD OF INSTRUCTION:

Class sessions will follow a lecture/discussion format. Experiential exercises and case studies may also be used.

GRADING BASIS:

NEGOTIATION EXERCISE	200 points
EXAMINATION #1	250 points
EXAMINATION #2	250 points

PARTICIPATION:

Class participation can result in a half grade upward or downward departure (i.e. an A- to an A, or a B+ to a B). Students are expected to be prepared for every class. Attendance is not participation! Students should have their table tents displayed in each class. Please be sure to silence or disable all mobile communications devices, as use of them is disruptive to the learning environment. Any students engaging in the use of these devices (i.e. text messaging, instant messaging, emailing, phone ringing) may receive a downward grade departure in class participation. Any phone that audibly rings in class will be answered by the professor! You must attend the section in which you are enrolled, as there is limited space in the classroom and the sections move at different paces. The quality of participation, as reflected in careful reading and thorough analysis of the assigned materials, is important. It is also important to build upon other students' comments. This requires attentive listening. Class participation will be judged on the basis of quality and consistency. In addition, the student's participation grade may be negatively impacted by deficient attendance. Students are encouraged to discuss the adequacy of their participation with the professor.

Attendance on class sessions in which there are guest speakers and in those in which we will conduct the WSBI Sports Media Focus Panel discussions are mandatory.

EXAM AND ASSIGNMENT POLICIES:

Both examinations must be taken during the scheduled examination time. No make-ups will be given. **Both examinations will be closed texts and notes. The second examination is not cumulative; it only covers material not previously addressed on the first examination.** Assignments are expected to be submitted or presented on the assigned due date. Late work and missed assignments will receive a zero.

ACADEMIC HONESTY POLICY

The Wharton School and the University of Pennsylvania are committed to academic honesty. All cases of alleged plagiarism, cheating on examinations and similar forms of academic dishonesty will be reviewed by the appropriate disciplinary bodies. Please refer to the Student Handbook for guidelines relating to academic dishonesty. **Students found to have engaged in academic dishonesty will fail the course in addition to any discipline imposed by the University.**

Honesty in all academic work is expected of every student. This means giving one's own answers in all class work, papers, and examinations without help from sources not approved by the professor. Written material is to be the student's own original composition. It is expected that ideas that are taken from articles, books, the internet, etc. will be properly noted in all written papers submitted. It is important to remember that to copy or to paraphrase someone else's work, ideas, or language without proper reference is plagiarism.

COURSE OUTLINE/CALENDAR:

The schedule below is a tentative one and is subject to change. Any changes will be announced to class members.

DATE		READING ASSIGNMENTS
Th 9/10	Course Introduction and Requirements Introduction to Professional Sports	R & S - Preface
T 9/15	Introduction to Professional Sports	R & S Chapter 1
Th 9/17	Introduction to Professional Sports	R & S Chapter 1
T 9/22	Ownership	R & S Chapter 1
Th 9/24	Ownership	R & S Chapter 1
T 9/29	Leagues – Structure and Background WSBI Sports Media Focus Panel #1 (John Ourand)	R & S Chapter 2
Th 10/1	Leagues – Structure and Background	R & S Chapter 2
T 10/6	Start-up Leagues and Niche Sports	R & S Chapter 11
Th 10/8	Start-up Leagues and Niche Sports	R & S Chapter 11
T 10/13	Leagues: Revenue Sharing and Self-Analysis	R & S Chapter 3
Th 10/15	Leagues: Revenue Sharing and Self-Analysis	R & S Chapter 3
T 10/20	No Class - FIP	

Th 10/22	EXAMINATION #1 IN CLASS	
T 10/27	Media	R & S Chapter 6
Th 10/29	Media	R & S Chapter 6
T 11/3	Labor Matters: Unions	R & S Chapter 8
Th 11/5	Labor Matters: Athlete Compensation Guest Speaker: Adam Fisher, Manager of Baseball Operations, New York Mets	R & S Chapter 9
T 11/10	Labor Matters: Athlete Compensation	R & S Chapter 9
Th 11/12	Labor Matters: Athlete Compensation	R & S Chapter 9
T 11/17	Labor Matters: Athlete Compensation	R & S Chapter 9
Th 11/19	College Sports - History and Structure	R & S Chapter 14
T 11/24	College Sports - History and Structure	R & S Chapter 14
Th 11/26	No Class - Thanksgiving	
T 12/1	College Sports - The NCAA and Conference Affiliation WSBI Sports Media Focus Panel #2 (John Ourand)	R & S Chapter 15
Th 12/3	College Sports - The NCAA and Conference Affiliation PLAYER CONTRACT ASSIGNMENT DUE IN CLASS	R & S Chapter 15
T 12/8	College Sports – Member Institutions	R & S Chapter 16
Th 12/10	EXAMINATION #2 IN CLASS	

WRITTEN ASSIGNMENTS

NEGOTIATION/ARBITRATION

Students will engage in a negotiation exercise during the semester, the end result of which will be a contract between a Major League Baseball team and player or representing the aforementioned player or team in a salary arbitration. The student will hand in a paper of 15-20 pages.

Details on this assignment will be provided in greater detail during the semester.

WSBI SPORTS MEDIA FOCUS PANEL

Students will participate in the WSBI Sports Media Focus Panel on Tuesday, September 29 and Tuesday, December 1.

The first discussion will occur on Tuesday, September 29 and will be led by John Ourand of Sports Business Journal and Daily. Due to the expected impact of the economic downturn on ticket sales, it has been hypothesized that there will be a significant number of league-wide TV blackouts of NFL games this season. We want to know how easy or difficult it will be for fans to get around the blackout and follow these games online - despite the blackout. How will fans follow the games? To that end, students should spend one Sunday afternoon (either September 20 or September 27) following one out-of-market football game online from kickoff to completion. Thus, you should not follow the Philadelphia Eagles game or any other game broadcast in the location where you are watching television. Take notes to remember specifics about your experiences. How easy was it to watch the game despite the blackout? What sites did you visit? Overall, be prepared to discuss what your experiences were like and to describe the specifics about what you liked and what you did not like. No detail is too big or too small.

For the discussion on 12/1, students are to watch the Sunday night football game between the Pittsburgh Steelers and Baltimore Ravens on November 29 at 8 pm online via the NFL 'Sunday Night Football Extra' coverage provided by NBC. Though the game is being shown live on television on NBC, students should instead view the game streamed live online at either www.nfl.com or www.nbcsports.com. As with the assignment above, take notes on the experience. What did you like and dislike? Be prepared to discuss specifics. Again, no detail is too big or too small.

To help you prepare for the discussion, the following is a link to an article by highly regarded New York Times columnist Richard Sandomir, where he reviews a television broadcast. You should focus less on how the announcers performed and more on what the experience was like. But you should get into specifics, much like Sandomir does in his review.

http://www.nytimes.com/2009/02/02/sports/football/02sandomir.html?_r=1&scp=6&sq=sandomir&st=cse