

Syllabus

Marketing 211/773 – Summer 2010

Customer Behavior
MTWR 2:40-4:15pm
JMHH F45

Basic Information:

Professor: Keith E. Niedermeier, Ph.D.
750 Jon M. Huntsman Hall
215-898-1700
keith1@wharton.upenn.edu

Office Hours: by appointment

Text: Consumer Behavior, 5th edition, by Hoyer & MacInnis

Course packet available at Reprographics/Study.net

Course Objective:

The purpose of this course is to provide you with a working knowledge of the major theories and research findings in the area of consumer behavior. The goal of this course is not to simply learn the material, rather it is to integrate and apply the material. By the end of this course, you should not only be familiar with a large body of consumer behavior literature, but you should also be able to apply this knowledge to a variety of marketing problems.

While the information covered in the class certainly has tactical benefit, the emphasis will be on broadly understanding consumers with an eye toward strategic insights.

Readings and Lecture:

Assigned reading should be completed by the day it is listed on the class schedule. Class time will NOT be a reiteration of the reading. Classes will be interactive and will be an extension and synthesis of the ideas discussed in the reading. You are highly encouraged to ask questions and participate in class.

Tests

There will be two examinations. Each exam will count as 25% of your final grade. Everything discussed in class and in the assigned readings may appear on an exam.

Case Reports

You must write three 1000 word (maximum) case reports. Reports are due the day the case is listed on the class schedule. Reports should include a *short* summary of the relevant facts, application of class concepts to the problem, and strategic recommendations. Each report will count as 10% of your grade. This is an individual assignment. Specific prompts for each case will be posted.

Class Participation and Attendance

Class attendance and participation is mandatory to do well in this class. You are expected to come to each class prepared to discuss the current topic and meaningfully participate in class exercises. Participation and attendance will count as 20% of your grade.

Academic Integrity

In order to ensure fairness, students suspected of cheating will be referred to the Office of Student Conduct. The Office of Student Conduct will determine if there was cheating and if so, what punishment will be administered. There are no exceptions to this policy under any circumstances. Please familiarize yourselves with the University Code of Academic Integrity:

<http://www.vpul.upenn.edu/osl/acadint.html>

Grading:

Your final grade will be determined in the following manner:

Two exams (25% each)	50%
Three case reports (10% each)	30%
Participation/Attendance	<u>20%</u>
	100%

Undergraduate Students

<u>Grade</u>	<u>Cutoff</u>
A+	97-100%
A	92-96.9%
A-	90-91.9%
B+	87-89.9%
B	83-86.9%
B-	80-82.9%
C+	77-79.9%
C	73-76.9%
C-	70-72.9
D	60-69.9%
F	0-59.9%

MBA Students

<u>Grade</u>	<u>Distribution</u>
A+/A/A-	25-35%
B+/ B/B-	60%
C+ and below	5-15%

Tentative Class Schedule:

<u>Date</u>	<u>Reading/topic</u>
July 6	Ch 1 – Introduction: What is consumer behavior?
July 7	Enrichment Chapter - Consumer behavior research
July 8	Ch 2 - Motive, ability, & opportunity
July 12	Case 1: Introducing New Coke
July 13	Ch 3 - Exposure, attention, & perception
July 14	Ch 7 - Memory & retrieval
July 15	Memory & retrieval (cont.)
July 29	Ch 4 - Knowledge and understanding
July 20	Knowledge and Understanding (cont.)
July 21	Case 2 - Burberry
July 22	Ch 5 & 6 - Attitudes
July 26	High vs. low effort attitude change
July 27	From attitudes to behavior
July 28	Exam 1
July 29	Ch 8 - Problem recognition and info search
Aug 2	Ch 9 & 10 - Judgment & decision making
Aug 3	Judgment & decision making (cont.)
Aug 4	Behavioral Finance
Aug 5	Ch 11 - Post decision processes
Aug 9	Case(s) 3 - Euro-Air/Rapid Rewards at Southwest Airlines
Aug 10	Customer Loyalty
Aug 11	Ch 15 – 16 - Social influence and compliance
Aug 12	Final Exam