

The Wharton School
University of Pennsylvania

FNCE 203: Advanced Corporate Finance

Prof. Christian Opp

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Phone	215-573-3186
Classes	Section 001: Mo/Wed 12:00pm-1.20pm, JMHH 360 Section 002: Mo/Wed 1:30pm-2.50pm, JMHH 360 Section 003: Mo/Wed 3:00pm-4.20pm, JMHH 360
Office hours	Wednesdays 5:00pm-6:30pm, SH-DH 2428
Teaching assistants	David Cheon (scheon@wharton.upenn.edu) Jonathan Hwa (hwaj@wharton.upenn.edu) Dong Noh (nohd@wharton.upenn.edu) Colin Ward (wardcol@wharton.upenn.edu)
TA office hours (start 01/14/13)	Mon, 5:00pm-6:00pm, SH-DH 2331 Tue, 5:00pm-6:00pm, SH-DH 2305, Desk B Thu, 5:00pm-6:00pm, SH-DH 2305, Desk B Fri, 3:30pm-4:30pm, SH-DH 2305, Desk C

Test

Course Description

The objective of this course is to study the major decision-making areas of managerial finance and some selected topics in financial theory. The course reviews the theory and empirical evidence related to the investment and financing policies of the firm and attempts to develop decision-making ability in these areas. This course serves as a complement and supplement to FNCE 100. Some areas of financial management not covered in FNCE 100 are covered in FNCE 203. These may include leasing, mergers and acquisitions, corporate reorganizations, financial planning and working capital management, and some other selected topics. Other areas that are covered in FNCE 100 are covered more in depth and more rigorously in FNCE 203. These include investment decision making under uncertainty, cost of capital, capital structure, pricing of selected financial instruments and corporate liabilities, and dividend policy.

Prerequisites

FNCE 100, STAT 101, and STAT 102.

Readings

There is no required textbook. The required bulk pack contains the readings and case studies that will be used in the course. Students are expected to complete the readings prior to each class session and be prepared to actively participate in class discussion. The bulk pack is available for purchase at study.net, the course link is

http://www.study.net/r_mat.asp?crs_id=30031406

In addition, I am going to distribute material in class and via Canvas. If you are looking for an additional textbook, I recommend:

Principles of Corporate Finance, by R. Brealey, S. Myers, and F. Allen, 10th edition, McGraw Hill, 2010. (BMA)

This is a recommended textbook because some lectures will closely follow the book, but lectures will be self-contained and it is possible to complete the course successfully without the textbook. Older versions of the book are fine, and a copy of the textbook will also be on reserve in Lippincott Library. If you use an older version, please note that chapter numbers will all be different by one.

Course Web Page

Important course materials such as lecture notes, required assignments, worked solutions to problems, and other useful information will be available on the Canvas course web page.

<https://wharton.instructure.com/courses/956728>

In particular, there will be a discussion board for each case and exam on Canvas where TAs and I will answer your questions.

Where to Ask Questions

If you have any questions you may come to either my office hours, or the TAs' office hours. The teaching assistants for this course are David Cheon, Jonathan Hwa, Dong Noh, and Colin Ward. Questions pertaining to cases and practice problems can also be posted directly to the related Canvas discussion board. The TAs and I will monitor these boards frequently. This board helps ensure that all students have access to the same information, and it reduces the duplication of answers on our part. Please avoid using e-mail to ask case- and practice exam related questions. Further, if your question requires an elaborate answer, please come to the office hours. More sensitive questions that you don't want shared with others are of course welcome over e-mail or in person.

Deadline for exam-related questions (midterm and final exam): To ensure fairness, there is a deadline for exam-related questions: We will answer questions that you send or post on Canvas by 6:00pm EST on the day before an exam. Questions sent or posted afterwards will not be answered until after the exam.

Case Study Assignments

Study Groups

The class will be organized into study groups, which will write detailed reports on eight cases. You are free to choose your own members and group members may span sections (001, 002, and 003). Groups cannot exceed a maximum of four students, and given the difficulty of the cases, I strongly recommend a minimum of three students.

All teams should be registered on Canvas no later than Friday, January 18. You may use the discussion board on Canvas to post that you are looking for a team member or a group. If you have difficulty finding a group, please let me know in time (before the deadline), and I will be happy to help you find a group to work with.

Format

Groups will be asked to write detailed reports on eight cases. Each group should submit only one report. Reports are submitted via Canvas. All group members will earn the same grade on the assignment. The report has to contain the following three parts:

- (1) Cover page: The cover page clearly lists the names of all group members and your study group number, and has to include the following disclaimer (submissions without the disclaimer will not be accepted):

“We, the listed group members, certify that we have complied with the University of Pennsylvania's Code of Academic Integrity in completing this assignment. We understand that any failure to comply with the Code of Academic Integrity will result in severe penalties, such as an automatic failing grade for the course and referral to the Office of Student Conduct.”

Important: see section “Code of Ethics” below for additional information.

- (2) Executive summary: One page, double-space.
- (3) Case analysis: Each report should include 3-5 pages of analysis (typed and double-spaced) with references to an unlimited number of tables, figures, and notes attached as appendices. If your analysis section exceeds 5 pages, the TAs will ignore the content on the extra pages (that is, content on pages 6, 7, 8, etc.). The cover page, the executive summary, and the appendices do not count towards the 3-5 pages of analysis. Your report should address the suggested questions for the case (which will be posted on the Canvas course webpage), but students are strongly encouraged to address additional points believed to be important for the analysis.

Submission Deadlines

Written case analyses are submitted via Canvas and are due at 11am on assigned dates (see course schedule). No late submissions will be accepted.

Case Presentations

On day when cases are due, there will be at least one student PowerPoint presentation of the case. You are encouraged to sign-up as groups (again, there is a maximum of 4 students per available slot), and you may sign-up to do a presentation in any section in which at least one group member is enrolled. A list of the available slots will be given on Canvas, and slots will be available on a first-come/first-served basis. You are not allowed to block several slots and later withdraw from the slots. Signing up implies that you are also required to present. If you have an exceptional reason for a withdrawal you have to contact me at least 5 days in advance. Failure to do so will have a negative effect on your participation grade.

Notice that some slots require you to take a particular view. For example, one team may have to argue that a certain investment is value-destroying, whereas the other presenting team must argue it is good. This is used to help facilitate discussion of the case in class. If a presentation slot remains empty one week prior to a case being due, I will randomly allocate a team to do the presentation. Students/groups

that do a presentation will automatically get participation credit (see more below in the ‘Grading’ section).

What Are the “Right Answers” to Cases?

It should be noted that there are usually no absolute right solutions for study cases. Rather, the best cases are deliberately written to be ambiguous. While there are no right answers, there are good arguments and bad arguments. This course is designed to help the student learn to distinguish between sensible and weak arguments, but not to provide detailed answers to specific cases. Thus, “case solutions” will not be handed out, though I will provide you with slides that outline our discussions in class. If you are uncomfortable with ambiguity, this class may not be for you.

Importance of Working on Cases

If you rely on your group members to complete the case assignments for you, you will fail to learn the material and inevitably perform poorly on the exams. Doing well on the exams is crucial to receiving a solid grade in the course, more so than just handing in your case analyses. However, turn in your case analyses -- failure to do so will hurt your final grade (see below).

Grading

Code of Ethics

In every aspect of the course, students are required to adhere to the Code of Academic Integrity. Submitted assignments for grading should be your own or your team’s own work only. Most cases in this course involve actual companies. You may use firm specific or market data that are publicly available for your analysis. You cannot, however use old notes, handouts, or solutions to the cases from previous or other sections of this course or similar courses elsewhere for your written reports and class discussions. Obtaining access to such materials (in hardcopy or electronically) will count as a violation of the Code of Academic Integrity. **Failure to observe this rule will result in severe penalties, such as an automatic failing grade for the course and referral to the Office of Student Conduct.** Please also refer to the Code of Academic Integrity.

Grade Decomposition

The course cannot be taken Pass/Fail. Your course grade will reflect your performance on the case assignments, the final exam, the midterm exam, and class participation, with the weights determined as follows:

Case Study Assignments	30%
Final exam	35%
Midterm exam	25%
Participation	10%

Case Study Assignments

There are 8 case study assignments in this course. All assignments will be graded. At the end, I will drop your weakest assignment and compute your assignments score based on your 7 best assignments. Assignment 8 cannot be dropped.

Exams

There are in total two exams, a midterm and a final exam. The final exam will be cumulative, but it will focus mostly on the issues covered after the midterm. Exams are closed-book and closed-notes. Calculators are permitted. Cell phones with calculators or laptops are not allowed during exams. The

exams are intended to be time-sensitive. Unless you meet regularly with your group and work through the case analyses, you will be unable to complete the exams on time.

Exam Times

The midterm exam will be in class. You are required to take the exam in the section you are enrolled in. The final exam will be in the Final Exam week. The exam times are non-negotiable. If you have an unavoidable conflict, you must inform me by the end of the second week of the course (i.e., please check now to ensure the exam times do not conflict with another exam or a religious holiday, etc.). If you think you will miss an exam (1) contact me as soon as possible and (2) bring reliable proof of absence (hospital receipt, copy of obituary, etc.). Without clear and hard evidence, you will get no credit and will not be allowed to retake the exam.

Participation

The total maximum participation points one can receive is 10. There are two ways to earn participation points. (1) Do an in-class case presentation. Students that do at least one presentation will automatically get 5 points towards the total 10 participation points. (2) General class participation. I will assign up to 5 points based on this category at the end of the semester by ranking students according to whether they attended class regularly and were actively involved in class discussion. Doing a 2nd or 3rd in-class presentation counts toward general class participation but *does not* automatically give you 5 additional points.

Laptop, PDA, and Other Electronic Device Usage: Students are expected to not use laptops or PDAs during class. However, laptops will be allowed for students that wish to take notes on them, but in this case, these students will need to get permission from me beforehand and then send me an e-mail copy of their typed notes after each lecture. Accessing e-mail or the Internet during class is not permitted as they can be distracting for others.

Re-grades

Grades are non-negotiable, and the quality of your written work and participation is a matter left to the course instructor's judgment. You may request a re-grade on any exam. Each re-grade request must be accompanied by a concise written explanation of the request and submitted to me within one week after I distribute graded exams. I will re-grade the whole exam, so your score can either increase or decrease as a result. As for the case study assignments, only re-grade requests pointing to obvious grading errors (such as adding up scores incorrectly) will be considered.

Schedule of Classes

The tentative class schedule is given below. The topics covered and the date in which they are covered may change as the semester progresses, but if this occurs, I will notify you of any changes. The readings refer to chapters in the 10th Edition of Principles of Corporate Finance, by Brealey, Myers, and Allen (BMA). Some readings are found in the bulk pack (BP) on study.net.

Class # (Date)	Topics	Readings	Assignments
1 (Wed, 01/09)	Lecture: FCF & Capital Budgeting	BMA; 2.1-2.3, 5.1, 6.1-6.2 Benninga & Sarig, Ch. 2 (BP)	
2 (Mo, 01/14)	Lecture: Risk and CAPM	BMA; 8.2-8.3, 9.1-9.2	
3 (Wed, 01/16)	Lecture: Cost of Capital	BMA; 19.1-19.3	
4 (Wed, 01/23)	Case #1 (Cost of Capital): Marriott	HBS #289-047	Case #1 Written Analysis: (due at 11:00am on Canvas)
5 (Mo, 01/28)	Lecture: Valuation	BMA; 12.2 & 19.4-19.5 Lowenstein, "Rethinking Latest Economic Elixir" (BP) Benninga & Sarig, pp. 305-19 (BP)	
6 (Wed, 01/30)	Case #2 (Valuation): Harris Seafoods, Inc.	HBS #281-054	Case #2 Written Analysis: (due at 11:00am on Canvas)
7 (Mon, 02/04)	Lecture: Leveraged Transactions	BMA; 32.1, 32.3 Inselbag and Kaufold (BP) Shleifer and Vishny (BP)	

8 (Wed, 02/06)	Lecture: Leasing		
9 (Mo, 02/11)	Case #3 (LBOs): Congoleum Corporation, Part 1	HBS #287-029	Case #3 Written Analysis: (due at 11:00am on Canvas)
10 (Wed, 02/13)	Case #3 continued: Congoleum Corporation, Part 2	HBS #287-029	
11 (Mo, 02/18)	Midterm Review: Review Key Concepts		
12 (Wed, 02/20)	Midterm Exam (in class exam)		
13 (Mo, 02/25)	Lecture: Capital Structure, Part I	BMA; 17-18.1	
14 (Wed, 02/27)	Lecture: Capital Structure, Part II	BMA; 18.2-18.4 Gifford (BP)	
15 (Mo, 03/11)	Lecture: Dividend Policy	BMA; 16	
16 (Wed, 03/13)	Case #4 (Capital Structure): American Home Products	HBS #283-065	Case #4 Written Analysis: (due at 11:00am on Canvas)
17 (Mo, 03/18)	Case #5 (Dividend Policy): FPL Group, Inc. (A)	HBS #295-059	Case #5 Written Analysis: (due at 11:00am on Canvas)
18 (Wed, 03/20)	Lecture: Options, Warrants, Convertibles I	BMA; 20-21.5	
19 (Mo, 03/25)	Lecture: Options, Warrants, Convertibles, II	BMA; 22.1, 24.6 Jen, Choi, and Lee (BP)	

20 (Wed, 03/27)	Case #6 (Options): Corning, Inc.	UVA-F-1339, version 2.6	Case #6 Written Analysis: (due at 11:00am on Canvas)
21 (Mo, 04/01)	Lecture: Mergers & Acquisitions, Part I	BMA; 31 Lowenstein, “Why All Takeovers Aren’t Created Equal” (BP)	
22 (Wed, 04/03)	Lecture: Mergers & Acquisitions, Part II	Jensen, 1986 (BP) BMA; 32.2	
23 (Mo, 04/08)	Case #7 (M&A): Acquisition of Consolidated Rail Corporation A and B	HBS #298-006 HBS #298-095	Case #7 Written Analysis: (due at 11:00am on Canvas)
24 (Wed, 04/10)	Case #7 continued: Acquisition of Consolidated Rail Corporation A and B	HBS #298-006 HBS #298-095	
25 (Mo, 04/15)	Review class Review Key Concepts		
26 (Wed, 04/17)	Case #8: Kennecott Copper Corp.		Case #8 Written Analysis: (due at 11:00am on Canvas)
27 (Mo, 04/22)	No class. Extra office hours from 12:00pm to 4:20pm		
Thu, 05/02	Final Exam 6:00pm – 7:20pm		