Course Syllabus and Schedule

Instructor: Professor Raghu Iyengar  
(215) 898-2391 (W)  
(215) 898-2534 (Fax)  
756 Jon M. Huntsman Hall, 3730 Walnut Street  
Philadelphia, PA 19104  
email: riyengar@wharton.upenn.edu

Administrative Coordinator: Karen Ressler, resslerk@wharton.upenn.edu

Teaching Assistant: Jae Young Lee, jaely@wharton.upenn.edu

Office Hours: By appointment

Recommended Text: Aaker, Kumar, Leone and Day (AKLD)  

Required Bulkpack: Please obtain. There are cases and assigned readings.

Software: SPSS, although you can use your favorite Statistics Package if you wish.

Course Website: Webcafe

Group Assignments: (i) There will be 6 group assignments due during the semester.  
(ii) All assignments are due hard-copy in class and will be returned in class within two weeks following the assignment due date.  
(iii) Group formation is discussed below.  
(iv) The due dates of the group assignments are as follows:  
Assignment 1: Due January 23rd, 2013  
Assignment 2: Due February 11th, 2013  
Assignment 3: Due Feb 25th, 2013  
Assignment 4: Due March 20th, 2013  
Assignment 5: Due April 3rd, 2013  
Assignment 6: Due April 17th, 2013  
(v) Assignments will be posted on Webcafe on the day that they are “handed out”.

Guest Speakers: I will have 4 (or 5) Guest Speakers during the semester.
Final Examination: Take home examination. Exam will be posted on Webcafe. You will have three hours to complete the final examination. It is open-book, open-notes. You must complete the exam in a single contiguous three-hour time period. The honor code applies. Do not speak to anyone about the exam until after the due date has passed.

Overview and Objectives

The goal of the course is to familiarize students with the fundamentals of Marketing Research. Marketing Research involves developing research questions, collecting data, analyzing it and drawing inferences, with a view to making better business decisions. To this end the course is organized into two basic parts: (1) Data Collection and Research Design, and (2) Tools and Applications of Market Research. In essence, this is an Applied Statistics course where we focus on inference from Marketing Research data.

Course Materials and Approach

In the course we will use a variety of readings, cases and computer-based exercises. The most important readings and complete list of cases are contained in the course bulkpack. Lecture notes and additional handouts will be made available throughout the semester. The readings are designed to introduce marketing research concepts and principles. Cases will allow us to examine, in detail, the application of particular marketing research approaches and techniques. For all of the cases in the course, I will provide you with a set of questions to help focus your preparation.

The computer and data-based exercises are designed to give you “hands-on” experience with marketing research analyses. Thus, the course is designed to help you become an intelligent consumer and producer of marketing research.

Course Software

Statistical analyses in lecture will be demonstrated using the SPSS statistical software package. SPSS is a menu and command driven statistical analysis package. You are not required to do your assignments in SPSS; however, I can’t promise you quality support if you choose a package that I do not know.

Assessment
Your final grade in the course will be based on class participation (case preparation and general contribution), written assignments, and a final examination. The evaluation is as follows:

A. Class Participation 10%
B. Group Assignments 40%
C. Final Examination (individual) 50%

Please note that no late assignments will be accepted. All written work is due on the specified date. The due dates for the assignments are listed on the course schedule. A more detailed outline of the evaluation procedure and requirements for A through C is included at the end of this document. Please refer to this detailed section before preparing for each assignment.

Group Formation

Students must organize themselves into groups of 3 to 5 people in order to do the group assignments. You are required to email me the names of the persons in your group (one email per group) by Wednesday, January 16th, 2013; 5:00pm EST. Please note that I am not responsible for finding a group for you.
## Schedule of Class Meetings

<table>
<thead>
<tr>
<th>Lecture #</th>
<th>Date</th>
<th>Topic, Readings, Cases</th>
<th>AKLD</th>
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<tbody>
<tr>
<td>1</td>
<td>Jan 9</td>
<td>Course Introduction and Research Design</td>
<td>Ch. 1, 2</td>
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<td></td>
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<td>BP 1: <em>READING</em>: “Marketing Research”</td>
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<td>BP 2: <em>READING</em>: “‘Backward’ Market Research”</td>
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<td>2</td>
<td>Jan 14</td>
<td>The Value of Marketing Research</td>
<td>Ch 3, 4</td>
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<td>BP 3: <em>READING</em>: “The Value of Information”</td>
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<td><strong>Assignment # 1 Handed Out</strong></td>
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<td></td>
<td></td>
<td><strong>Group Assignments Due on January 16th, 5:00pm EST</strong></td>
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<tr>
<td>3</td>
<td>Jan 16</td>
<td>Secondary and Standardized Sources of Marketing Data</td>
<td>Ch. 5, 6</td>
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<td></td>
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<td>BP 4: <em>READING</em>: “Cost Conscious Marketing Research”</td>
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<td>BP 5: <em>READING</em>: “Getting the Most …”</td>
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<td>4</td>
<td>Jan 23</td>
<td>Primary Data Collection</td>
<td>Ch. 8</td>
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<td><strong>Focus Groups</strong></td>
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<td><strong>Assignment # 1 Due on January 23rd</strong></td>
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<td><strong>Assignment # 2 Handed Out</strong></td>
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<td>5</td>
<td>Jan 28</td>
<td>Causality and Experimentation</td>
<td>Ch. 13</td>
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<td>BP 6: <em>READING</em>: “Causal Inference”</td>
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<td>BP 7: <em>READING</em>: “EDLP, Hi-Lo and Margin …”</td>
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<td>6</td>
<td>Jan 30</td>
<td>Questionnaire Design, Measurement, and Scaling</td>
<td>Ch. 11, 12</td>
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<td>7</td>
<td>Feb 4</td>
<td>Questionnaire Design, Measurement, and Scaling, and Sampling and Sample Size</td>
<td>Ch. 14, 15</td>
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<td>BP 8: <em>READING</em>: “Nonsampling vs. Sampling …”</td>
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<td>8</td>
<td>Feb 6</td>
<td>Fundamentals of Data Analysis</td>
<td>Ch. 16</td>
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<td>9</td>
<td>Feb 11</td>
<td>Guest Speaker # 1</td>
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<td><strong>Assignment # 2 Due on Feb 11th</strong></td>
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<td><strong>Assignment # 3 Handed Out</strong></td>
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<td>10</td>
<td>Feb 13</td>
<td>Hypothesis Testing</td>
<td>Ch. 17, 18</td>
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<td>11</td>
<td>Feb 18</td>
<td>Regression Analysis</td>
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<td>BP 9: <em>READING</em>: “Forecasting with Regression Analysis”</td>
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<td>BP 10: <em>READING</em>: “Four steps to Forecast...”</td>
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<td>BP 11: <em>READING</em>: McKinsey Staff Paper</td>
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<td>BP 12: <em>READING</em>: “Using a Natural…”</td>
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BP 13: *CASE READING and PREPARATION*: Nopane Advertising

12 Feb 20  Logistic Regression  
Reading: To be handed out

13 Feb 25  Conjoint Analysis I  
BP 14: *READING*: “New way to measure …”  
BP 15: *READING*: “Commercial Use of …”  

**Assignment # 3 Due on Feb 25th**  
**Assignment # 4 Handed Out**

14 Feb 27  Conjoint Analysis II  
BP 16: *CASE READING and PREPARATION*: Clark Materials

15 Mar 11  Guest Speaker # 2

16 Mar 13  Incomplete Data Methods

17 Mar 18  Market Segmentation and Profiling  
Ch. 21

18 Mar 20  Guest Speaker # 3  

**Assignment # 4 Due on March 20th**  
**Assignment # 5 Handed Out**

19 Mar 25  Customer Value Analysis

20 Mar 27  Guest Speaker # 4

21 Apr 1  Factor Analysis I, (Scale Construction)  
Ch 21

22 Apr 3  Factor Analysis II (A Complete Analysis)  
**Assignment # 5 Due on April 3rd**  
**Assignment # 6 Handed Out**

23 Apr 8  Multidimensional Scaling  
Ch 22  
BP 17: *READING*: “Perceptual Mapping: A Manager’s…”

24 Apr 10  Guest Speaker # 5

25 Apr 15  Multinomial Logit  
Ch 20

26 Apr 17  Case Discussion
BP 18: CASE READING and PREPARATION:
Ocean Spray Cranberries, Inc. (A) and (B)

Assignment # 6 Due on April 17th

27 Apr 22 Course Summary and Wrap-Up

Assessment Details

A. Contribution to Class Discussion (10%)

Every session of the course will involve interaction in the form of class discussion. I expect each class member to be prepared at all times to comment in any class session. To reinforce this expectation, I will “cold call” throughout the ensuing discussion.

Some class sessions in this course follow a case discussion format. The assigned cases are intended to give you practice in assembling data to support a decision. Further, the case method provides a vehicle by which to apply the theories, concepts, and analytical techniques discussed in a class or in the reading materials. Finally, the discussion forum provides an opportunity to argue your position and to learn from others by listening to their comments and criticisms.

Keep in mind that your grade for class participation is not simply a function of the amount of "air time" you take up. In general, I will evaluate you on how well you respond to questions and on how effectively you take into account the comments and analyses of your classmates. In order to obtain a grade for class participation you must attend the class sessions and contribute meaningfully.

B. Group Assignments (40%)

The assignments will be put in Webcafe. There will be six assignments, each of equal value addressing the following six topics:

(1) Backward Marketing Research
(2) Expected Value of Information and Analyzing Secondary Data Sources
(3) Survey Design and Implementation
(4) Hypothesis Testing / Regression
(5) Conjoint Analysis, Missing Data and Market Segmentation
(6) Factor Analysis

C. Final Examination (50%)

It is open-book and open-notes. The schedule of the final examination is that it will be posted on webcafe the last day of class and due roughly 10 days later. We will discuss this in detail at the end of the semester.