

UNIVERSITY OF PENNSYLVANIA
THE WHARTON SCHOOL
DEPARTMENT OF LEGAL STUDIES AND BUSINESS ETHICS

LEGAL STUDIES 228 SYLLABUS
Spring 2014
Mondays and Wednesdays 10:30-12:00
Sports Law (Undergraduate)
JMHH G55

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Overview: The legal issues related to the business of sports, from youth to professional, are far reaching. Sports activities occur in settings that are potentially litigious. The topics include matters such as: owner disputes, player concussions, NCAA violations, global transfer regulations and so many more. This course provides a foundation in legal concepts impacting sports and familiarizes students with the substantive legal areas that are most likely to be encountered in sports settings. Students will be expected to learn to recognize legal issues, identify the proper legal theory, and understand how the law is applied within the sport industry.

Required Text:

Sports Law: Governance and Regulation (2013) Mitten, Davis, et al., Wolters Kluwer, NY.

Recommended Text(no need to purchase):

The Business of Sports Agents (2008) Shropshire & Davis, Penn Press, PA

Equal Play: Title IX and Social Change (2007) Hogshead-Makar & Zimbalist, Temple Univ. Press, PA

Course Requirements:

1) Class participation 5-10%

In this course, you are expected to actively engage in the learning process. This means that you must be prepared for class by doing the readings and reflecting on them, and be willing to share your ideas and questions with the class. Because you will learn not only from the lectures and readings, but from the class discussion, it is imperative that you attend every class. Absences will impact your total attendance and class participation grade. You will rate your classmates and the quality of their participation and attendance using a 1-10 scale – 1 being poor and 10 being excellent). I will incorporate this into your grade as well.

2) Chapter Quizzes 5-10%

Again, students are expected to be prepared for every class. A key component of proper preparation is to complete the readings before class. Periodically quizzes, focusing on the readings, will be given. These quizzes may be given without being announced beforehand.

3) Midterm 30%

4) Final Exam 50%

Assignments and Topics:

<u>Week</u>	<u>Date</u>	<u>Topic</u>	<u>Reading</u>
1	1/15	Introduction and Sports Business overview	Introduction, p. 1-14
2	1/20 1/22	(No Class, MLK Holiday) High School Sports	Chapter 1, p. 15-52
3	1/27 1/29	(No Class on 1/27, make up in week 13) High School Sports	Chapter 1, p. 15-52
4	2/3 & 5	College Sports and the NCAA	Ch. 2, p. 53-81
5	2/10 & 12	College Sports and the NCAA	Ch. 2, p. 82-126
6	2/17 2/19	University and Student Athlete Relationship Coach and Executive Contracts	Ch. 3, p.99-125 Ch. 4, p. 127-146
7	2/24 & 26	Gender Equity and Sports	Ch. 5, p. 147- 181
8	3/3 & 5	Race and Sports	Chapter 6
SPRING BREAK			
9	3/17	The Olympics	Ch. 11, 377-412

3/19 MIDTERM

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| 10 | 3/24 & 26 Professional Sports | Ch 8, p. 275-308 |
| 11 | 3/31 b& 4/2 Professional Sports | Ch. 9, p. 309-342 |
| 12 | 4/7 & 9 Sports Agents | Ch. 10, p. 243-376 |
| 13 | 4/14 & 16 Players Contracts & Negotiation | |
| 14 | 4/21 & 23Intellectual Property | Ch. 12, p. 413-446 |
| 15 | 4/28 TBD (current topic?), Review and Attend Race & Sports Lecture | |

A note on Technology:

Use of laptops etc. for notes is great, but checking your email, surfing the net, etc. is prohibited. However, students will be asked and expected to search for information as topics arise in class in an interactive fashion.