Accounting 102
Nick Gonedes
Spring 2016

Required Material:

Horngren, Datar, and Rajan, COST ACCOUNTING: A MANAGERIAL EMPHASIS, 15th edition (with Solutions Manual).

Course Objectives:

This course emphasizes the use of accounting information for internal planning and control purposes, as opposed to the external disclosure focus of financial accounting. We will learn alternative methods of preparing managerial accounting information in the first part of this course, and we will spend the remainder of the course examining how these methods are used by companies. Managerial accounting is a company's internal language, and is used for decision-making, production management, product design and pricing, and for motivating and evaluating employees. Well-designed managerial accounting systems maximize economic profits (all relevant benefits minus all relevant costs).

What you learn in this course complements and builds upon what you learned in financial accounting, and what you are learning in your economics, finance, marketing, management, operations, and statistics courses.

Unless you understand managerial accounting, you cannot have a thorough understanding of a company's internal operations. What you learn in this course will help you understand the operations of your future employer (and enable you to be more successful at your job), and help you understand other companies you encounter in your role as competitor, consultant, or investor.

Not impressed by any of this? **Are you here solely because you are required to take this class?** Well, there is not much I can do about that. Try to make the best of the situation. Your perspective might change.

Course Operation

This course meets three times per week: One lecture each on Tuesdays and Thursdays and recitation on Fridays. Each Tuesday and Thursday session will run for about an hour. We have our classroom for a full hour-and-a-half. I plan to use the extra 30 minutes for "organized office hours", i.e., to deal with your questions. Nothing new will be covered during this 30 minute time slot.

Note that I do not distribute "class notes." Nor do I post any on a website. So, plan on attending class. I want this to be an "up-close and personal" experience!

Also note that I will not be playing with my phone during class. I expect the same from you. **Phones should be away and out of sight during class.** If you are addicted to texting, please leave my section; take your addiction somewhere else. If I have to ask you (during class) to put your phone away, your average grade will suffer. The first time is a "freebie". The first time after that, one point will be deducted from your average grade; the second time, two points; the third time, three points, etc…The same policy applies to review sessions. Do not count on my not remembering that I had to ask you.

Friday Recitation is:

11:00 A.M. - 12:00 P.M. 1203 SH-DH

Office Hours:

I will have "organized office hours" (= a review session) every Monday at 9:00 P.M. in 1201 SH-DH. This is in addition to the half hour session right after each class. If you want to see me at another time, let me know about that via e-mail or voicemail. My phone number is 898-7054. My email address is: gonedes@wharton.upenn.edu. Or just stop by my office at 1328 SH-DH. If I can, I'll stop whatever I'm doing and we'll talk. Actually, feel free to stop me any place you spot me: the hallway, the gym, out on the sidewalk, etc. It's that simple!

The TA's office hours will be announced in about a week.

Exams—will be held in:

350 SH-DH

This is a large room. So, spread out. There will be six quizzes and one final exam. Each quiz will run for 40-50 minutes. Dates are given below.
Each quiz will start at 8:30 PM.

There will be no Recitation on the Friday following a quiz.

All quizzes are on Tuesdays except one: Thursday, April 21.

As of now, our final exam is scheduled for May 6, 6:00-8:00 PM . Plan on being there!

If you need additional time on a quiz/exam because of university-recognized disability, please inform me **immediately**. I will make whatever accommodations are recommended by Student Disabilities.

If you have a time conflict with a scheduled exam (i.e., because you are enrolled in a course at that time), please e-mail me **immediately** so that we can make arrangements.

Otherwise, documented evidence (i.e., from Student Health) that you were seriously ill at the scheduled time of an exam is the only valid excuse for missing and exam. You must e-mail me prior to the exam and inform me that you are ill, and be ready to provide me with documentation after the exam. Students who do not show up for an exam without making arrangements with me according to the preceding rules will receive an exam grade of 0.

Don't even ask about a make-up if you are not dealing with a medical or family emergency.

Re-Grades:

The TAs and I will work hard to ensure that each person gets all the credit that person deserves. Occasionally, we will make mistakes in our grading, and we are eager to correct mistakes subject to the following limits. If you believe that there was a *mistake* in the grading of your exam, *within one calendar week* following the return of the exam, submit the original exam (with no adjustments), a re-grade request form, and a *written explanation* of the points of contention. **We will only re-grade exams if they: (1) are originally written in non-erasable pen, and (2)**

use no correction tape, white-out etc. Do not use pencil! If you make a mistake, cross is out. If the re-grade request is made after one calendar week or without an accompanying regrade request form, no re-grade will be given. All re-grade decisions are *final*.

REMINDER: DO NOT USE PENCIL ON EXAMS.

Suggested Problems

The accompanying syllabus provides "suggested problems" for each assigned chapter of your text. These really are **SUGGESTED**. If these problems seem too easy, boring, or repetitive choose something else. But do choose something! The objective of doing problems is to identify difficulties that you are having with the text material. If you do not do any of the text problems, you will never know whether you really do grasp the assigned material. (Whether you do or do not want to grasp it is a separate issue!)

Grading

Your course grade will depend on your average score on the six quizzes **and the final.** Those in the 9th decile (90-100) get an A, 8th (80-89) B, 7th (70-79) C and 6th (60-69) D. Below that leads to an F.

Exception: Those who have all six quiz grades in the 9th decile will get an A without having to take the final exam. **(Note: "All six" means ALL six means each and every quiz!)**

Note: See page 2 regarding grades and phone use during class.

FAIRNESS AND INTEGRITY

You cheat, you fail. End of story. If you are having a problem, **please see me** pronto.

Quiz Dates

2/2, 2/16, 3/1, 3/22, 4/5 and 4/21.

Accounting 102: Spring 2016
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Section 1 Tuesday & Thursday, 1:30 – 3:00 1203 SH-DH
Textbook: Horngren, Datar, and Rajan, Cost Accounting, 15th Edition

Date	Day	Topic	Book Reading	Suggested Problems
Jan. 14	Thursday	Course Introduction	Ch. 1 (skim)	
Jan. 19	Tuesday	Cost Concepts	Ch. 2	2-18, 19, 22
Jan. 21	Thursday	Budgeting/Job Costing	Ch. 6 (196-213) Ch. 4 (106-117)	2-31, 6-17, 18, 19, 4-21
Jan. 22	Friday	Recitation		2-34, 36, 6-32
Jan. 26	Tuesday	Job Costing	Ch. 4 (117-133)	4-17, 20, 24
Jan. 28	Thursday	Financial Accounting Effects	Ch. 9 (328-340)	9-21, 27
Jan. 29	Friday	Recitation		
Feb. 2	Tuesday	Process Costing		
Feb. 2	**Tuesday**	**QUIZ**		
Feb. 4	Thursday	Process Costing	Ch. 17 (excl. appendix)	17-26, 27
Feb. 5	Friday	**NO RECITATION**		
Feb. 9	Tuesday	Cost Allocation	Ch. 14 (up to 560)	14-21, 32
Feb. 11	Thursday	Cost Allocation	Ch. 14 (up to 560)	
Feb. 12	Friday	Recitation		
Feb. 16	Tuesday			
Feb. 16	**Tuesday**	**QUIZ**		
Feb. 18	Thursday	Spoilage, Rework, Scrap	Ch. 18 (skip appendix)	18-17, 20, 21, 24, 25
Feb. 19	Friday	**NO RECITATION**		
Feb. 23	Tuesday	Spoilage, Rework, Scrap	Ch. 18 (skip appendix)	18-17, 20, 21, 24, 25
Feb. 25	Thursday	Activity Based Costing	Ch. 5	5-16, 24, 39
Feb. 26	Friday	Recitation		
Mar. 1	Tuesday	Joint Costs	Ch. 16	16-23, 35
Mar. 1	**Tuesday**	**QUIZ**		
Mar. 3	Thursday	Cost-Vol-Profit Analysis	Ch. 3	3-35, 36, 42
Mar. 4	Friday	**NO RECITATION**		

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Mar. 15	Tuesday	Decision Making/Relevant Information	Ch. 11	11-22, 23, 36
Mar. 17	Thursday	Resp. Accounting/Perf. Evaluation	Ch. 6 (215-218), Ch. 22 (840-846)	6-16, 20
Mar. 18	Friday	Recitation		
Mar. 22	Tuesday	Transfer Pricing	Ch. 22	22-19, 25, 26
Mar. 22	Tuesday	**QUIZ**		
Mar. 24	Thursday	Flexible Budget/Variances	Ch. 7 (skip Appendix)	7-19, 22
Mar. 25	**Friday**	**NO RECITATION**		
Mar. 29	Tuesday	Flexible Budget/Variances	Ch. 7 (skip Appendix)	7-23, 24
Mar. 31	Thursday	Flexible Budget/Variances	Ch. 8, Ch. 17 (692-695)	8-20, 21
Apr. 1	Friday	Recitation		
Apr. 5	Tuesday	Quality Control	Ch. 19 (excl. 745-751)	19-20, 29
Apr. 5	**Tuesday**	**QUIZ**		
Apr. 7	Thursday	Just In Time Inventory	Ch. 20 (up to 781)	20-21, 31
Apr. 8	**Friday**	**NO RECITATION**		
Apr. 12	Tuesday	Just In Time Inventory	Ch. 20 (up to 781)	20-21, 31
Apr. 14	Thursday	Executive Compensation	Ch. 23	23-19, 21
Apr. 15	Friday	Recitation		
Apr. 19	Tuesday	Executive Compensation		
Apr. 21	Thursday	Review		
Apr. 21	**Thursday**	**QUIZ**		
Apr. 22	**Friday**	**NO RECITATION**		
Apr. 26	Tuesday	Therapy		