

**ACCT 101**  
**Introduction to Financial Accounting**  
The Wharton School  
Spring, 2017

Professors:

Victor J. Defeo  
1311 Steinberg Hall Dietrich Hall  
Email: [defeo@wharton.upenn.edu](mailto:defeo@wharton.upenn.edu)

Frank Zhou  
1310 Steinberg Hall Dietrich Hall  
Email: [szho@wharton.upenn.edu](mailto:szho@wharton.upenn.edu)

Teaching Assistants:

Frantz Famie	<a href="mailto:dfrantz@wharton.upenn.edu">dfrantz@wharton.upenn.edu</a>
Nichel Gaba	<a href="mailto:nichel@wharton.upenn.edu">nichel@wharton.upenn.edu</a>
Julie Ming	<a href="mailto:juming@wharton.upenn.edu">juming@wharton.upenn.edu</a>
Rupsa Mukherjee	<a href="mailto:rupsa@wharton.upenn.edu">rupsa@wharton.upenn.edu</a>

Please contact the teaching assistants for course content related questions only. Any questions regarding course registration, exam scheduling, or course withdrawals should be emailed to the instructors.

Teaching Assistant Office Hours/Location: SHDH 420, hours to be posted on Canvas

Professor Office Hours/Location: Defeo: Tuesday, 1-3 pm, SHDH 1311  
Zhou: Tuesday, 3-5 pm, SHDH 1310

Course objectives: The objective of the course is to learn to read, understand, and analyze financial statements. The course is intended for students with no previous exposure to financial accounting. The course adopts a decision-maker perspective of accounting by emphasizing the relation between accounting data and the underlying economic events that generated them. The course focuses initially on how to record economic events in the accounting records (i.e., bookkeeping and accrual accounting) and how to prepare and interpret the primary financial statements that summarize a firm's economic transactions (i.e., the balance sheet, the income statement, and the statement of cash flows).

Course handouts: Class notes, cases, homework assignments, and solutions to the cases and problems will be available on Canvas.

Textbook: Pearson publishing has put together a custom package for this course. The custom package consists of—(1) *Introduction to Financial Accounting* by Horngren, Sundem, Elliott and Philbrick (2<sup>nd</sup> custom edition) and (2) Wharton Accounting 101 Supplemental and Solutions Manual. These two books are sold in a bundle by the bookstore. Alternatively, (1) is a standalone textbook and can be purchased from external vendors. Several copies of the custom package are on reserve at Lippincott Library.

Role of Textbook and Class Notes: The textbook covers the basic material in the course. The lectures will cover the more important and difficult material as well as some additional material not covered in the textbook. The class schedule at the end of the syllabus provides the page numbers that correspond to the material we will cover in class. Suggested problems from the textbook will be posted on Canvas and covered in recitation. The suggested readings and problems are for those who want additional clarification or practice. The textbook is used as a supplement for lecture notes, not as a substitute. Class notes will be posted to Canvas. Be aware that the lectures often contain problems which summarize the material in a way different from the textbook. **Homework and exams will be based exclusively on material covered in the class notes.**

Course Website: To access the course website, go to <https://canvas.upenn.edu> and choose ACCT 101 – Spring 2017. Various course materials, including class notes and exam and homework solutions, will be distributed exclusively through Canvas. Make sure you have access to this website. Each enrolled Penn student can use their PennKey username and password for access.

Classroom Environment: I expect that students will be prepared for class. I suggest the following routine:

- Before class, read the class notes posted on Canvas.
- Take notes in class.
- If you are having difficulty, read the specified pages of the textbook and work through the end of chapter problems and solutions to supplement your understanding of the material.
- If you are still having difficulty, attend the Friday recitation sessions led by the teaching assistants. During these sessions, the TAs will review suggested problems from the textbook.

I also expect that you will treat this course as a professional engagement.

- Please be on time and remain throughout the class meeting.
- Cell phones off during class time AND during office hour visits.
- Display courteous behavior to your classmates. Please do not ask your professor to make exceptions to course policies that would be unfair to other students in the course.
- Follow the Code of Academic Integrity. On behalf of the majority of the students who make an honest effort in this class, I will take action against anyone suspected of breaching this Code.

Exams: There will be two midterm exams and a final exam:

<b>Midterm 1</b>	<b>Monday, February 20</b>	<b>6:00 – 7:20 pm</b>
<b>Midterm 2</b>	<b>Wednesday, March 29</b>	<b>6:00 – 7:20 pm</b>
<b>Final (Tentative)</b>	<b>Thursday May 4</b>	<b>6:00 – 7:20 pm</b>

Exams are administered in the evening and are not cumulative.

Practice exam questions and their solutions will be posted on Canvas for your reference. The practice questions may differ from the questions for the actual exam.

The graded exam will be distributed by your TA in recitation. The final exam will be available from the Accounting Department at the beginning of the next semester.

If you need additional time on an exam because of a university-recognized disability, I must be informed directly by the Office of Student Disability Services. I will make whatever accommodations are recommended by them.

Exam Regrades: If you believe your exam is incorrectly graded, submit the entire original, unmarked copy of the complete exam to your professor (not your TA) within ten days from the day when the graded exam first was made available. With the exam, you should include a brief explanation of your request.

Absences on Exam Days: Only your professor can grant permission to be excused from a scheduled exam because of a scheduling conflict or illness. Teaching assistants cannot grant such permission.

To be excused from a scheduled exam because of a scheduling conflict, students must provide documented evidence of the conflict. Only scheduling conflicts related to academic activities or university representation will be considered---internships, interviews, family vacations, or other travel plans are not acceptable scheduling conflicts. **Notify your professor of any conflict via email within two weeks of the start of classes.**

To be excused from a scheduled exam because of illness, students must consult with their professor and provide documented evidence of the illness. A “course absence report” in and of itself, does not excuse you from an exam. Minor illnesses, including upper respiratory infections (i.e., colds), or fatigue, are examples of unacceptable reasons for missing an exam. Illness during the time that a student had intended to study for an exam is not an acceptable reasons for missing an exam.

**A student who has permission to miss an exam due to a scheduling conflict or illness will receive a grade of “incomplete” for the semester and will be required to take a make-up exam on the University’s officially scheduled make-up exam date during the following semester. After the student takes the make-up, the incomplete will be changed to the earned course grade. If a student fails to show up for the make-up, he/she will receive a grade of zero for the exam.**

***STUDENTS WHO MISS AN EXAM WITHOUT MAKING ARRANGEMENTS IN ACCORDANCE WITH THE ABOVE GUIDELINES WILL RECEIVE A GRADE OF ZERO FOR THE RELEVANT EXAM.***

Homework: There will be three homework assignments to be completed during the semester. The homework assignments will be posted on Canvas and announced in class. Homework assignments can be completed as part of a group but **all homework must be submitted individually.**

**Homework assignments must be submitted electronically through Canvas by 9 a.m. on the due date. Directions for submitting homework will be distributed via Canvas, and I strongly encourage you to submit your homework answers well in advance of the 9 a.m. deadline. Late submissions, multiple submissions, and hard-copies are not accepted.**

Because these homework assignments will be graded electronically, it is important that you submit the answers in the form indicated by the question. In particular, make sure that you submit the answers in the denomination requested (e.g., thousands of dollars or millions of dollars, etc.) and in the precision requested (e.g., rounded to the nearest third decimal, etc.).

Homework Due Dates: Refer to Class Schedule.

Grading: The course grades will be assigned using the following weights:

Homework	10%
First exam	25%
Second exam	30%
Final exam	35%

Each homework assignment will be assigned the same weight for grading purposes. Students taking the class pass/fail must achieve a grade of "D" or higher to get a "Pass". There is no possibility of earning extra credit or of changing the above weights. Any questions about grades, grading curves, etc. should be addressed to your professor via the course e-mail.

## Accounting 101 Class Schedule Spring, 2017

"S-" refers to material in the "Wharton Accounting 101 Supplement"

"Case" refers to additional material available online through Canvas

	<b>DATE</b>	<b>TOPICS</b>	<b>TEXTBOOK READINGS</b>
Session 1	Wed 1/11	Introduction	Chapter 1
	Mon 1/16	<b>Martin Luther King Day – No Class</b>	
Session 2	Wed 1/18	Overview of Financial Statements Balance Sheet Concepts	Chapter 2
Session 3	Mon 1/23	Balance Sheet Concepts Accounting Process	Chapter 3
Session 4	Wed 1/25	Income Statement Concepts	Chapter 2
Session 5	Mon 1/30	Income Statement Concepts Accounting Process	Chapter 2 Chapter 4
Session 6	Wed 2/1	The Accounting Cycle	Chapter 3
Session 7	Mon 2/6	Statement of Cash Flows	Chapter 5
Session 8	Wed 2/8	Statement of Cash Flows	Chapter 5
Session 9	Mon 2/13	Timing of Revenue Recognition <b>Homework #1 due (by 9am)</b>	Chapter 2: p. 47, 52 Chapter 4: p. 140-146 Chapter 6: p. 232, 233
Session 10	<b>Wed 2/15</b>	<b>Catch up and Review</b>	
	<b>Mon 2/20</b>	<b>Exam 1 (6:00 – 7:20 pm)</b> <b>(Session 1 – 10, inclusive)</b>	
Session 11	Wed 2/22	Financial Statement Analysis	Chapter 12: p 520-536 Case: Who Am I?
Session 12	Mon 2/27	Accounting for Sales and Receivables	Chapter 6
Session 13	Wed 3/1	Accounting for Sales and Receivables	Chapter 6 Case: Timberland

**SPRING BREAK**  
**Monday, March 6 to Sunday, March 12**

Session 14	Mon 3/13	Inventories – Cost Methods	Chapter 7
Session 15	Wed 3/15	Inventories – Cost Methods	Chapter 7 Case: Snap-On Tools
Session 16	Mon 3/20	Long-Lived Assets	Chapter 8
Session 17	Wed 3/22	Long-Lived Assets	Chapter 8 Case: Snap-On Tools
Session 18	Mon 3/27	<b>Catch up and Review</b> <b>Homework #2 Due (by 9am)</b>	
	<b>Wed 3/29</b>	<b>Exam 2 (6:00 – 7:20 pm)</b> <b>(Sessions 11 – 18, inclusive)</b>	
Session 19	Mon 4/3	Liabilities – Present Value Notes and Mortgages	Chapter 9
Session 20	Wed 4/5	Liabilities – Bonds	Chapter 9
Session 21	Mon 4/10	Liabilities - Leases	Chapter 9, S-1 Case: Safeway
Session 22	Wed 4/12	Shareholders' Equity	Chapter 10
Session 23	Mon 4/17	Deferred Taxes <b>Homework #3 Due (by 9am)</b>	Chapter 9: p. 403-406, S-1
Session 24	Wed 4/19	Intercompany Investments	Chapter 11
Session 25	Mon 4/24	Intercompany Investments	Chapter 11 Case: Deere
Session 26	Wed 4/26	Catch-up and Review	
	<b>Thurs 5/4</b>	<b>Exam 3 (6:00 – 7:20)</b> <b>(Sessions 19 – 26, inclusive)</b>	