

INSTRUCTOR

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COURSE OBJECTIVES

Accounting 201 covers the general presentation of the financial statements and the accounting practices for assets. The concepts/rules are taught in enough detail so that you can *prepare* financial statements. I recognize, however, that most of you do not intend to be financial statement preparers. You want to be sophisticated financial statement *users* who can extract relevant information from financial statements for making a variety of decisions, including equity valuation. Learning the preparation techniques is an important step in learning to be a sophisticated user. In addition, we will spend a good portion of class examining how to extract information from financial statements that have been prepared by a firm.

COURSE MATERIALS

Textbook: *Intermediate Accounting* by Donald E. Kieso, Jerry J. Weygandt, and Terry D. Warfield (John Wiley & Sons, Inc., 2016, 16th edition). The textbook is required and is available at the bookstore. You can purchase the book in any format (ebook, soft cover, hard cover). You do not need to purchase any supplemental materials such as study guides or solution manuals. The solutions to Kieso, Weygandt, and Warfield problems will be available on Canvas.

Canvas: Slides and additional materials will be available on Canvas and are accessible via PennKey. Contact Chris Iwane at iwane@wharton.upenn.edu if you have problems with Canvas.

GRADING

Your course grade will be determined as follows:

Quizzes (best 3 out of 4)	84%
In class exercises	11%
Professionalism	5%

The course grade is based on relative performance evaluation, but no forced grade distribution is used. The following sections describe the specifics of the above-referenced grade components.

QUIZZES

There will be four quizzes during the semester. The three best quizzes (in terms of total points) will count towards your final grade. The dates of the quizzes are tentatively scheduled as follows:

Quiz #1 (in class)	Wednesday, September 27 th
Quiz #2 (in class)	Wednesday, October 18 th
Quiz #3 (in class)	Wednesday, November 15 th
Quiz #4 (University scheduled final exam period)	Tuesday, December 19 th , 3-5pm

The quizzes will not be directly comprehensive and will focus on the topics covered since the previous quiz. You are required to take the quiz in the section for which you are registered.

Quizzes are closed book. You should have a **non-programmable** calculator for all quizzes. I recommend using a financial calculator, which should be useful for other courses. Graphing calculators will not be allowed during quizzes. Sharing of calculators during quizzes will not be allowed. Phones, laptops, tablets, and other such devices must be powered off and stored away during quizzes.

IN CLASS EXERCISES

Starting in class 4 (September 13th), I will hand out short exercises (15-20 minutes) to be completed in several class sessions. Answers will be discussed in class and submitted using Poll Everywhere. Each student will need to create an account on <https://www.polleverywhere.com/> and join the group for our class. I will send the link by email to all registered students after the third class.

I will open the poll during classes such that students can answer the questions and will close the poll a little later. To answer the questions students will need to bring either a smart phone, a tablet, or a laptop. Students can gain a total of 11 points (that translate to 11% of the total grade) by answering in class questions via Poll Everywhere. Up to 7 points are gathered for any answer, not just correct answers. 4 additional points can be gathered by answering correctly. The points can be achieved as follows:

Completed exercises	Score	Correctly answered questions	Score
20-29%	2	30-49%	2
30-39%	3	50-100%	4
40-49%	4		
50-59%	5		
60-69%	6		
70-100%	7		

PROFESSIONALISM

Behaving as a professional, which includes regular attendance and being actively engaged, is expected in this course. I expect you to arrive on time for class. Cell phones are expected to remain out-of-sight (i.e., in your pocket, purse, or backpack) during class. If you are using a laptop in class, I ask that you are only engaged in course-related activities (e.g., slides). Web browsing and connecting to social media sites is distracting to other students. Chronic lateness and/or other distracting behaviors during class will reduce your professionalism score to zero.

I encourage you to ask questions and will routinely ask questions of the class. Whether or not you give the “right” answer is not the objective here, rather being prepared for and engaged in class is what is important. Following the second class (September 6th), I will have name tents made. Please bring these tents with you to class every day to display. This will allow me to learn your names faster and for you to get to know your classmates.

CLASS PREPARATION

The course outline that follows shows the topics to be covered in each class session. I strongly recommend that you complete the assigned reading **before** class. Class sessions will focus on both “standard” accounting problems as well as important interpretation issues. The assigned problems noted on the course outline will help you gauge your understanding of the material. I strongly recommend that you do the assigned problems **after** class, but they will not be graded.

The course difficulty builds rapidly throughout the semester. **Do not fall behind.** If you feel shaky about the basics, please review your class notes from the introductory courses and work through the practice problems noted in the syllabus. If you are still having difficulties, contact me for additional assistance.

OFFICE HOURS

By appointment – If you would like to meet, please email me with 2 or 3 prospective meeting times.

QUIZ SCHEDULING CONFLICTS

A make-up quiz request may be granted *only* in the case of a medical or family emergency for which the student has written documentation (i.e., from a doctor – a letter from Student Health is NOT sufficient) indicating that the student is unable to attend the quiz. You must email me as soon as possible (prior to the quiz, if possible) and you must provide the original copy of the required documentation. If the documentation is acceptable, a make-up quiz will be permitted during the University scheduled make-up period. Note that this is the make-up date for *all* of the quizzes. For fall semester classes, the make-up date is typically scheduled in the first week of classes in the following spring semester (i.e., January 2018). Thus, you will receive an incomplete at the end of the semester and your grade will be updated after taking the make-up.¹

Please note that a job interview, your attendance at a social event, participation in a sporting event, or vacations are not considered to be sufficient reasons to miss a quiz. Students who fail to attend a quiz without making arrangements with the instructor in accordance with the preceding requirements will receive a grade of **zero** for the quiz.

QUIZ ACCOMODATIONS

If you need additional time to complete a quiz because of a university-recognized disability, please inform the Office of Student Disabilities Services (SDS) within two weeks of the start of classes. I must be informed directly by the SDS and will make the accommodations they recommend.

REGRADE REQUESTS

To request a regrade, please submit the original quiz and a description of your disagreement with the grading. Quizzes that have been modified in any way will not be accepted for regrade. All regrade requests must be made within one calendar week following the return of the quiz. I reserve the right to review the entire quiz meaning that your grade can go up *or* down. All regrade requests are *final*.

¹ Information on the incomplete grade policy can be found here: <https://www.college.upenn.edu/incomplete-grades>.

Accounting 201
Topic and Assignment Schedule
Fall 2017

Date	Day	Topic	KWW reading²	Other preparation
8/30	W	Introduction; Review	Skim Ch. 1, 2, 3 ³	E2-5, E2-9, BE3-9, E3-7, E3-11, P3-9
9/4	M	Labor Day – no class		
9/6	W	The financial statements: Income statement	Ch. 4: p. 152- 169, p.172-176	Q4-4, BE4-1, BE4-3, BE4-4, E4-6, E4-15
9/11	M	Income statement, continued; Earnings quality		
9/13	W	The financial statements: Balance sheet	Ch. 5: p. 200-215; Ch. 5, App 5A: p.231-232; Ch. 24, App 24A: p.1435-1439	Q5-8, E5-6, E5-11, BE24-8, E24-5
9/18	M	Full disclosure	Ch. 5: p. 224-230; Ch. 24	BE24-3, BE24-5, BE24-6, BE24-7, P24-2
9/20	W	The financial statements: Statement of cash flows	Ch. 5: p. 228-236; Ch. 23: p.1330-1360 (skip p.1354 & 1355)	E5-14, P5-6, E23-11, E23-14, E5-18
9/25	M	SCF, continued		
9/27	W	Quiz #1 (in class)		
10/2	M	Cash and accounts receivable	Ch. 7: p. 324-338, p. 350-351	E7-7, E7-8, P7-3, P7-6
10/4	W	Notes receivable & financing with receivables	Ch. 7: p. 338-349; Ch. 7, App 7B: p.358-359	BE7-7, E7-18, E7-19, P7-15
10/9	M	Notes receivable & financing with receivables, continued		
10/11	W	Inventory	Ch. 8: p. 386-415; Ch. 9: p. 442-455	E8-1, E8-13, E8-22, P8-7, E9-1, E9-12
10/16	M	Inventory, continued		
10/18	W	Quiz #2 (in class)		
10/23	M	Revenue recognition	Ch. 18: p. 978-1012	BE18-5, BE18-6, BE18-7, E18-7, E18-10, E18-13, E18-14, E18-20, P18-6

² KWW refers to the textbook: Kieso, Weygandt, and Warfield

³ Chapter 3 serves as a review of basic accounting concepts. If you need additional practice, try the following problems: BE3-1, E3-1, E3-5, P3-1, P3-5, and P3-6.

Date	Day	Topic	KWW reading	Other preparation
10/25	W	Revenue recognition, continued		
10/30	M	Long-term contracting	Ch. 18, App 18A: p. 1013-1023	P18-9
11/1	W	Long-lived assets	Ch. 10 & 11	E10-2, E10-4, E10-8, E10-20, E10-24, P10-7, P10-10, E11-5, E11-16, E11-18, E11-23
11/6	M	Long-lived assets, continued; Intangible assets	Ch. 12	E12-4, E12-8, E12-13, E12-14, E12-17, P12-4
11/8	W	Intangible assets, continued		
11/13	M	Fair value measurement		
11/15	W	Quiz #3 (in class)		
11/20	M	No class		
11/22	W	Thanksgiving break – no class		
11/27	M	Marketable securities	Ch. 17: p. 898-911, p. 915-922	E17-3, E17-4, E17-9, P17-9
11/29	W	Marketable securities, continued		
12/4	M	Equity method investments	Ch. 17: 912-914	E17-12, E17-16, E17-17
12/6	W	Accounting changes & errors	Ch. 22	E22-2, E22-9, E22-14, E22-21, P22-2
12/11	M	Accounting changes & errors, continued; IFRS		
12/19, T 3-5pm		Quiz #4 (University-scheduled time)		