

WHARTON WEST – FALL 2017

Marketing 777

MARKETING STRATEGY

Professor: George S. Day,
Suite 700 JMHH,
Telephone: 215 898 8245
Email: dayg@wharton.upenn.edu

Administrative Assistant: Erika Burnett
Suite 700 JMHH
Telephone: 215 898 2104
Email: erikabb@wharton.upenn.edu

Canvas Address: <https://canvas.upenn.edu/courses/1371254>

Introduction

This course views strategic marketing as both a general management responsibility and an orientation of an organization. The course addresses the critical issues of how firms can be managed to keep winning in their markets by delivering a superior value proposition, and fully realizing the potential economic profits from this advantage. These strategic marketing responsibilities are realized through four customer value imperatives, on how to (1) lead markets with a distinct and compelling value proposition, (2) grow organically by offering new value to customers, and profitably manage (3) the customer asset, and (4) the brand asset. Relatively less attention will be given to the specific activities of the marketing department, sales group, or advertising function in implementing strategic decisions.

Objectives

Your basic objective is to develop your own understanding and management skills. My primary objective is to stimulate this process. Specifically, the course will attempt to help you develop your knowledge and skills in the application of advanced frameworks, concepts, and methods for making strategic choices at the business unit level. At the end of the course, you should have a working knowledge of the approaches that organizations use to resolve market strategy issues, including the following:

- Analyse a competitive strategy through the eyes of a customer
- Develop and apply customer insights
- Design business models for customer value leadership

- Innovate new sources of customer value
- Understand and contain the market risks of innovation
- Manage the brand as an asset
- Create a market-driven/customer-centric organization
- Assess a marketing dashboard
- Understand the contribution of marketing decisions to profitability

Teaching Method and Performance Evaluation

This course will be taught as a seminar so participation during the lectures and meaningful contributions to the case discussions are essential. There are three components to the course grade:

1. **Class Participation (30%).** This part of the grade depends on the quality of your contributions. Highly valued contributions include asking insightful questions about the assigned readings, redirecting a case discussion when the current point has been adequately covered, providing an appropriate quantitative analysis, summarizing and/or reconciling previous comments, and drawing generic learning points from a particular case.
2. **Individual Written Case Analysis (35%).** Only one case has to be written-up during the course. This should be handed in at the beginning of the session for which the case has been assigned. The choice of the specific case is made by each person. The write-ups should be in essay form. Also, they should be double-spaced and typed and not exceed six (6) pages, including exhibits and tables. Do not rely on the questions for discussion in the syllabus as the structure for your report. These questions are meant to signal the main issues to be addressed during the class discussion.
3. **Marketing Strategy Project (35%).** A report on this project is to be prepared by self-selected groups of three or four people. It is due the last day of class. A brief (two to three sentence) description of the topic, and the names of the team members is due by the third class.

The final report should be between 10 and 12 double-spaced pages, excluding any charts, graphs and figures. The purpose is to give these teams an opportunity to apply course concepts to one of their companies. The topic should relate to the content of the course and provide a significant learning experience for all members of the group. A list of candidate topics is provided in Exhibit 1 (attached). However, every effort will be made to accommodate other topics.

The projects reports will be evaluated according to the following criteria:

1. The quality of the analysis – were the right questions asked?
2. The feasibility of the conclusions or recommendations – did they follow from the analysis?
3. Evidence of mastery of the frameworks, concepts, and methods developed during the course; and
4. The effectiveness of the written report. The written report should conclude with a

brief section on lessons learned.

Unless I am informed otherwise, I will assume the workload was shared equally by the members of the group.

Schedule for market strategy project deliverables:

November 15: Names of team members and a one paragraph description of the project should be submitted by email.

December 20: Final report is due

Course Materials

The required text for this course is George S. Day and Christine Moorman, *Strategy from the Outside-In: Profiting from Customer Value*, New York: McGraw-Hill 2010

A bulkpack of printed case studies will be provided.

Along with the assigned readings, you are encouraged to regularly read strategy-related items in the *Wall Street Journal* and articles in *Business Week*, *Fortune*, *Fast Company*, and other publications.

This syllabus – and any updates can be found on:

<https://canvas.upenn.edu/courses/1371254>

Course Philosophy

The starting point is the belief that you cannot develop a sound competitive market strategy unless you first understand the problem or situation. This requires not only an understanding of what the important features are in the situation you face, but also of how these features will impact your strategy. In other words, you need to have a good theory. “Cook-book” solutions rarely work in practice because every situation is somewhat unique, and there are no universal marketing solutions. Alfred Whitehead expressed this very well in a famous essay from 1929:

Whatever be the detail with which you cram your student, the chance of this meeting in after-life exactly that detail is almost infinitesimal; and if he does meet it, he will probably have forgotten what you taught him about it. The really useful training yields a comprehension of a few general principles with a thorough grounding in the way they apply to a variety of concrete details. In subsequent practice the (students) will have forgotten your particular details; but they will remember by an unconscious common sense how to apply principles to immediate circumstances.

- Alfred Whitehead, *The Aims of Education and Other Essays*

Exhibit One
Illustrative List of Topics for Marketing Strategy Project

1. Analyze the role and effectiveness of the CMO of one or more firms, and recommend ways to increase their influence and value.
2. Determine the effectiveness of a relational value strategy through integrated customer solutions, in terms of the mutual benefits, organizational requirements, and prospects for competitive advantage.
3. Develop a marketing dashboard that can reveal the performance of a firm's marketing activities. What are the key metrics and their drivers?
4. Undertake an analysis of the capabilities, strategies, and intentions of a major competitor, and propose a defensive strategy to counter their likely moves.
5. Identify and evaluate the strategic alternatives for a follower when the leader has preempted most of the positions of advantage.
6. Identify and evaluate the strategic alternatives for a market leader in response to an aggressive price value competitor.
7. Assess the annual loyalty/defection rate of the customers for a firm. What could be done to reduce this defection rate? What would be the consequences for the company's growth rate and profitability?
8. Propose ways of ensuring a coherent value proposition when the customers are being served through many different channels, and the distinctions between physical and online channels are vanishing.
9. How will mobile devices/platforms and social media influence the end-to-end purchase cycle of customers for a firm, and how should their sales and marketing approaches adapt?
10. How should a firm adapt to an era of "Big Data" where there is a proliferation of near instantaneous information and the firm's ability to control it is much reduced?
11. Review the portfolio of organic growth initiatives for a firm, assess the likelihood their growth objectives will be achieved, and propose changes to the growth strategy.
12. Conduct an assessment of a major growth opportunity for a firm, and recommend a launch strategy.
13. Propose strategies for capitalizing on a brand as an asset, by building, protecting and leveraging the brand.

14. Propose a strategy for an emerging market firm with a strong local brand that wants to become a globally prominent brand? How should this brand be positioned?
15. Assess the present orientation of a firm to its market, by comparing the judgments of senior managers with the perceptions of major customers, and identify barriers to becoming more market-driven.
16. Redesign a marketing organization: what is the right mix of centralized and decentralized marketing activities? What is the right balance of outsourcing and insourcing of these activities?

SCHEDULE and READINGS

1. Thursday, November 2nd 9:30 a.m. - 12:30 p.m.

Topic: Strategy from the Outside In

Readings: Chapter One of the text

*Case: Becton-Dickinson & Co.: VACUTAINER Systems
Division
Case Number 9-592-037*

Questions:

1. Why does BDVS have the dominant share of the market for blood collection tubes?
2. What are the major challenges to their dominant position?
3. How should BDVS respond to APG demands regarding private labeling, use of distributors and pricing? What specific proposal should BDVS submit to APG on August 15?

2. Friday, November 3rd 9:00 a.m. - 12:00 p.m.

Topic: Customer Value Leadership

*Readings: (1) Chapter Three of the text
(2) Eric Almquist, John Senior, Nicholas Bloch, "The Elements of Value"*

*Case: Altius Golf and the Fighter Brand
(Case number: 9-913-578)*

Questions:

1. Why has Altius Golf lost share? What will happen if Altius maintains the status quo?
2. What should Altius's objectives be? What trade-offs must it manage?
3. Should Altius implement the Elevate strategy?

3. Friday, November 17th 9:30 a.m. - 12:30 p.m.

Topic: ***Customer Value Leadership***

Readings: *Chapter Four of the text*

Case: *Oversight Systems*
(Case number: 9-817-015)

Questions:

1. What is Oversight Systems selling? What is the customer buying?
2. What should be the goals of a channel partnership at this stage of the venture?
3. Should Oversight Systems pursue a partnership with Global Credit (GC) and/or Banking Worldwide (BW)? What should be the terms and conditions of a channel partnership?

4. Saturday, November 18th 1:00 p.m. – 4:00 p.m.

Topic: ***Innovate New Value***

Readings: *Chapter Five of text*

Case: *Eataly: Reimagining the Grocery Store (To access case, go to <http://cb.hbsp.harvard.edu/cbmp/access/66040370>. Once you have registered at the site you will gain access to the case¹. There are approximately 30 minutes of video and associated financial reports about the company.)*

Questions:

1. Would you invest in Eataly?
2. What is Eataly's value proposition?
3. What improvements would you make if you were made CEO of Eataly?
4. Can Eataly achieve its growth objectives?

¹ You will see "Authorized Student Access Required." If you have used this site for cases in the past, you can click "Login now" and enter your existing username and password. If not, click on "Register now" and create a new username and password. Then, click through three times: (1) Click on Coursepacks at the top of the screen; (2) Click on our course; and (3) Click on "View 'Multimedia Case'" on the right hand side of the title. Please try to open up the multimedia case before our class begins. If you have technical problems, try the following: (1) Delete your cache and cookies and restarting your browser using the following procedure (<http://forio.com/hbp-support/how-to-cache.html>) and (2) Ensure your browser settings are correct to view the cases by using this link: <http://forio.com/hbp-support/#check/multimedia/omc>. If you are still having issues, call 1-800-810-8858 (24 hours a day, 7 days a week).

5. Friday, December 15th

9:30 a.m. – 12:30 p.m.

Topic: ***Innovate New Value (continued)***

Reading: *Jeanne Liedtka, “Learning to use design thinking tools for successful innovation”*

Case: *Chotukool: “Little Cool,” Big Opportunity
(Case number 9-616-020)*

Questions:

1. What factors led Godrej to embark on the chotukool opportunity?
2. What did the chotukool team learn from the 2009 soft launch? Did they learn the right lessons?
3. What launch strategy would you recommend? Why?

6. Saturday, December 16th

1:00 p.m. – 4:00 p.m.

Topic: ***Implementing a Customer Value Strategy***

Readings: (1) *Chapter Twelve of the text*
(2) *Julia Kirby and Thomas A. Stewart, “The Institutional Yes”*

Case: *Rebranding Godiva: The Yildiz Strategy
(Case number 9-515-059)*

Questions:

1. Why did Godiva enter the FDM channel, and why was this move judged a failure? What was the impact on the Godiva brand?
2. What alternatives should the management team consider to achieve faster organic growth? What would you recommend?