

**ACCOUNTING AND FINANCIAL  
REPORTING  
ACCT 101  
SPRING 2019**



(VERSION 11/20/18)

**Instructor**

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**Teaching Assistants:**

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**Office Hours:**

Teaching Assistant Office Hours/Location: SHDH 420, hours to be posted on Canvas  
Professor Office Hours/Location: Tuesday 3:00pm-4:30pm, SHDH 1310

**Course Objectives:**

This course provides an introduction to financial accounting as the “language of business.” It emphasizes the analysis and evaluation of accounting information from the perspective of both investors and managers in the processes of planning, decision-making, and control. The objective of the course is to provide an overview of financial accounting and external reporting, including the basic accounting concepts and principles, as well as the structure of the income statement, balance sheet, and statement of cash flows. The course covers the accounting for and the analysis of the most common and significant business transactions of a firm, such as credit sales, delivery of products and services, manufacturing processes and procurement, creation of operating infrastructure including production facilities, intellectual property, and goodwill, debt and equity financing, as well as other (potential) obligations towards customers, suppliers, or tax authorities.

We recommend this course for students who will be using accounting information for investment decisions, who will be considering strategy choices in manufacturing and service operations, or

who are simply seeking a broad understanding of accounting and financial information as it relates to shareholders, creditors, managers, and other stakeholders in the firm. The content of this course will be essential if you want to pursue a career in investment banking, financial analysis, consulting, or general management and to those thinking of starting their own business.

### **Course Website:**

The website for this course is on Canvas. To access the course website, go to <https://canvas.upenn.edu> and choose ACCT 101 – Spring 2019. Each enrolled Penn student can use their PennKey username and password for access.

On the website, we provide the following material:

- **Lecture Slides:** the lecture slides will be made available in advance of class (at least one week before the scheduled date). We often will post updated versions (including the solutions of problems covered in class) of the lecture slides after class.
- **Exam Practice Problems and Solutions** (from old exams)
- **Instructional Videos:** for basic accounting concepts (for early parts of course)
- **Articles:** business press articles are *sometimes* referenced in the course syllabus and provide context for issues, some of which will be discussed in class.

### **Course Textbook (required):**

Dyckman, T., M. Hanlon, R. Magee, and G. Pfeiffer, *Financial Accounting for Undergraduates*, 1. Ed., Wharton Custom Edition, 2018, Cambridge Business Publishers.

This textbook is especially customized for our course, covers all the chapters in the class, and **is available only in the Penn Bookstore**. Several copies of the custom textbook are on reserve at Lippincott Library. In the detailed schedule below, practice problems from the textbook are assigned to reinforce the material covered for each topic (we refer to ‘TB’ for textbook in the syllabus). **The teaching assistants (TA) will also cover some of these TB problems in their recitations.** Solutions to the TB problems are posted on the course website.

### **Grading Policy:**

The course grade is based on relative performance evaluation (i.e., a curve), but we use no forced grade distribution. Final grades are determined using the following weights:

Midterm Exam #1	25%.
Midterm Exam #2	25%.
Final Exam	35%.
Homework	12%.
Participation	3%.

Please note that the above weighting scheme will be strictly adhered to. There is no possibility of earning extra credit or of changing the above weights.

We note that no student who remains in the course after the drop period is negatively affected by the fact that other students have withdrawn. Students taking the class pass/fail must achieve a grade of "D" or higher to get a "Pass".

### **Midterm & Final Exams:**

Exams are administered **in the evening**. The contents of the exams are NOT cumulative.

**There are two midterm exams and one final exam for this course.** Each exam lasts 80 minutes and will be held out-of-class. For exam dates, times, and the topics covered, see the class schedule below. The final exam is scheduled by the University Registrar. Although it is rare for this date and time to change, the University Registrar does reserve the right to do so.

Exams are closed-book. But you are allowed to bring to each exam **one piece of 8 ½" x 11" paper with notes (double-sided)**. This paper may contain handwritten or typed (any font and size) notes. You are allowed to use a regular calculator during the exams. We will post practice exams together with solutions on Canvas for preparation.

The graded mid-term exams will be returned to the students by the TAs **during the designated TA office hours** (see the schedule posted on the course website). They must be picked up in person and will not be available for pick-up at any other point in time. The graded final exam can be picked up at the reception area of the accounting suite (SH-DH 1300) until the end of the first week of fall semester classes (you will need to bring your student ID to collect the exam).

### **Exam Accommodation and Conflicts:**

It is the student's responsibility to attend examinations at the times and places specified. If you need additional time to complete an exam because of a **university-recognized disability**, please inform your instructor (by e-mail) and the Office of Student Disabilities Services (SDS) within two weeks of the start of classes. You will be provided with the accommodations that are approved by that Office.

Only your professor can grant permission to be excused from a scheduled exam because of a scheduling conflict or illness. Teaching assistants cannot grant such permission.

To be excused from a scheduled exam because of a scheduling conflict, students must provide documented evidence of the conflict. Only scheduling conflicts related to academic activities or university representation will be considered---internships, interviews, family vacations, or other travel plans are not acceptable scheduling conflicts. **Notify your professor of any conflict via email within two weeks of the start of classes.**

To be excused from a scheduled exam because of illness, students must consult with their professor and provide documented evidence of the illness. A “course absence report” in and of itself, does not excuse you from an exam. Minor illnesses, including upper respiratory infections (i.e., colds), or fatigue, are examples of unacceptable reasons for missing an exam. Illness during the time that a student had intended to study for an exam is not an acceptable reasons for missing an exam.

**A student who has permission to miss an exam due to a scheduling conflict or illness will receive a grade of “incomplete” for the semester and will be required to take a make-up exam on the University’s officially scheduled make-up exam date during the following semester. After the student takes the make-up, the incomplete will be changed to the earned course grade. If a student fails to show up for the make-up, he/she will receive a grade of zero for the exam.**

***STUDENTS WHO MISS AN EXAM WITHOUT MAKING ARRANGEMENTS IN ACCORDANCE WITH THE ABOVE GUIDELINES WILL RECEIVE A GRADE OF ZERO FOR THE RELEVANT EXAM.***

### **Requests for Regrades:**

If a student feels that there was a mistake in the grading of an exam, he/she must submit the original exam (with no adjustments) together with a **written explanation** of the points of contention **to the professor** – not a TA – **within one calendar week** following the return of the exam. We will not consider submissions after one calendar week.

We will only re-grade exams if they: (i) were originally written in non-erasable pen, (ii) used no correction tape, white-out, etc., and (iii) have not been edited or marked up in any way following their return.

*Any exam submitted for re-grade is subject to a **complete review**, which may result in an increase or decrease in the total score. All re-grade decisions are final.*

### **Homework:**

There will be three homework assignments to be completed during the semester. The homework assignments will be posted on Canvas and announced in class. Homework assignments can be completed as part of a group but **all homework must be submitted individually.**

**Homework assignments must be submitted electronically through Canvas by 9 a.m. on the due date. Directions for submitting homework will be distributed via Canvas, and I strongly encourage you to submit your homework answers well in advance of the 9 a.m. deadline. Late submissions, multiple submissions, and hard-copies are not accepted.**

Because these homework assignments will be graded electronically, it is important that you submit the answers in the form indicated by the question. In particular, make sure that you submit the answers in the denomination requested (e.g., thousands of dollars or millions of

dollars, etc.) and in the precision requested (e.g., rounded to the nearest third decimal, etc.).

**Homework Due Dates:** Refer to Class Schedule.

### **Class Participation and Professionalism:**

Class participation grades are based on what you add to the learning experience of the entire class. Students who consistently make contributions that facilitate discussions, help to clarify technical points, or provide new insights will receive 3 points, which account for 3% of your final grade. No contribution or contributions that are obvious, confusing or peripheral will result in zero points. Consistently discourteous behavior (see below for what we expect in terms of professionalism) will also result in zero class participation points. Contributions between the endpoints will receive between 1 and 2 points, accordingly.

Both as a courtesy to your fellow students and the professor, and to ensure that everyone has the greatest opportunity to learn, please adhere to the following principles of professionalism:

- Please display **name tents** to make it easier for the instructor to keep track of participation.
- Class starts and ends on time. If a unique situation arises such that you must come in late or leave early, please inform your professor ahead of time and sit in an open aisle seat close to the door.
- Students should remain in attendance for the duration of class, except in an emergency.
- All phones and other electronic devices should be turned off, with the exception of computers/tablets that are strictly used for the purpose of this class.
- We expect that you will treat this course as a professional engagement. Please do not carry on private conversations during class.
- Follow the Code of Academic Integrity. On behalf of the majority of the students who make an honest effort in this class, we will take action against anyone suspected of breaching this Code. Students caught cheating will receive a grade of “F” for the course and will be remanded to the appropriate school disciplinary board.

### **Student Preparation:**

The lectures will cover all the relevant material for this course. The class schedule at the end of the syllabus provides an overview of the topics covered in each class session together with the relevant lecture slides, cases, and additional reading materials. Lectures slides are self-contained, and we often will post both pre-lecture and post-lecture versions of the lecture slides to Canvas. The syllabus also provides a reference to the relevant sections in the textbook together with select textbook problems that relate to the material in class. The textbook and problems serve as supplement to the lecture notes for those who want additional practice. For the initial class sections of the course, we also post a series of instructional videos that explain the basic accounting concepts needed for this class.

Students should come to class having reviewed the daily class slides and, on days with an assigned article, case study or video, having read/watched these materials and worked through the case questions. It is also recommended that students read the suggested chapter sections from the textbook either before or immediately after the class, and work through at least some of the suggested practice problems from the textbook. We suggest the following routine:

- Step #1: Before class, read the lecture slides, articles, and cases posted on Canvas. Watch the instructional videos when available.
- Step #2: Take notes in class and ask questions. After class, review the post-lecture notes which contain the solutions for the problems discussed in class.
- Step #3: If you are having difficulty, read the specified pages of the textbook and try the suggested problems to supplement your understanding of the material.
- Step #4: If you are still having difficulty, attend any of the Friday recitations led by the TAs over the course of the week. During these sessions, the TAs will review specific problems from the textbook and answer your questions.
- Step #5: Visit the TAs during their office hours. See the TA office hour schedule posted on Canvas for details.

### **Withdrawal from the Course:**

In order to withdraw from the course, the student must meet the university deadline and requirements regarding withdrawals. If a student wishes to withdraw after the deadline, he/she will be required to submit a petition to the Wharton Undergraduate Division to obtain approval. Please obtain the School's approval before you ask your instructor.

**Class Schedule** (all of the topics listed below will be covered)

**Key:** TB Reading/Problems refers to the Dyckman et al. textbook (Wharton custom edition); x-y means problem y in chapter x of the textbook (attempt to solve after class; take to TA office hours).

Cases to be discussed in class (read/attempt to solve before class).

Videos as additional instructional resource (watch before class).

**Exams and homework**

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1	Wed	1/16	<b>Introduction</b>	Slides: Session 1 TB Reading: Chapter 1 TB Problems: M1-24, E1-28, E1-29, P1-38, P1-40 Add. Reading: Basics of Accounting Are Vital to Survival; Tesla Loss Widens as Spending Jumps Videos: V01 Overview; V02-1 Balance Sheet
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2	Wed	1/23	<b>Mapping Business Activity into Financial Statements</b>	Slides: Sessions 2 & 3 Case #1: Mr. Monopoly (Q1 – Q3) TB Reading: Chapters 2 and 3 TB Problems: Chapter 2: M2-18, M2-19, M2-26, E2-35 Add. Reading: Monopoly Rules Videos: V02-2 Accounting Identity; V03-1 Book Entries; V03-2 Practice Problems
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3	Mon	1/28	<b>Mapping Business Activity into Financial Statements (continued)</b>	Slides: Sessions 2 & 3 Case #1: Mr. Monopoly (continued; Q4 – Q6) TB Reading: Chapters 2 and 3 TB Problems: Chapter 2: E2-46 Chapter 3: M3-22 Videos: V04-1 Accounting Cycle; V04-2 Relic Spotter Case; V05-1 Income Statement
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4	Wed 1/30	<b>Accounting Cycle</b>	Slides: Session 4 Case #2: <a href="#">Animatronics (Q1 – Q4)</a> TB Reading: Chapters 2 and 3 TB Problems: Chapter 3: M3-24, E3-32, E3-38 Add. Reading: Apple Warns EU Investigation Could Result in Back Taxes; Driverless Car is Officially a Risk Videos: <a href="#">V06-1 Adjusting Entries</a> ; <a href="#">V06-2 Practice Problems</a> ; <a href="#">V07 Financial Statements (until minute 11')</a>
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5	Mon 2/4	<b>Balance Sheet Presentation; Introduction to Accrual Accounting</b>	Slides: Session 5 TB Reading: Chapters 2 and 3 TB Problems: Chapter 2: P2-60, P2-66 Chapter 3: P3-42, P3-49 Add. Reading: How Binge Viewing Could Rock Netflix Stock; How to Value Intangible Assets
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6	Wed 2/6	<b>Revenue Recognition &amp; Matching Expenses to Revenues</b>	Slides: Session 6 Case #3: <a href="#">United Airlines</a> TB Reading: Chapter 6, p. 270-281 TB Problems: M6-14, M6-24, E6-33, E6-40, E6-41 Add. Reading: Accounting Shift Would Lift Tech Profits; Zynga Explains Method for Recording Real Revenue; Boeing Hits a Milestone; SEC Investigating Smirnoff Maker; Tech Startups Woo Investors; Microsoft Financials
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7	Mon 2/11	<b>Statement of Cash Flows</b>	Slides: Sessions 7 & 8 Case #2: <a href="#">Animatronics (Q5)</a> TB Reading: Chapter 4 TB Problems: M4-23, M4-26, M4-31, E4-34, E4-38, E4-41, E4-44 Add. Reading: Cash Never Flow Lies; Chevron Needs to Boost Cash Flow to Cover Dividend
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8	Wed	2/13	<b>Statement of Cash Flows (continued)</b>
			Slides: Sessions 7 & 8
			Case #4: Callaway Golf
			TB Reading: Chapter 4
			TB Problems: P4-51, P4-54
			Add. Reading: Tesla Doubles Loss but Burns Less Cash

**Homework #1 due (by 9am)**

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9	Mon	2/18	<b>Review Session for Midterm Exam #1</b> (Topics covered: Sessions #1 - #8, inclusive)
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	Wed	2/20	<b>Midterm Exam #1 (6 pm – 7:20 pm; rooms tba)</b> (Topics covered: Sessions #1 - #9, inclusive)
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10	Mon	2/25	<b>Introduction to Financial Statement Analysis</b>
			Slides: Session 10
			TB Reading: Chapter 5
			TB Problems: M5-14, M5-24, E5-27, E5-33, P5-45
			Add. Reading: Decline of the P/E Ratio; The 109,894-Word Annual Report; Home Depot Working Capital; PepsiCo Financials

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11	Wed	2/27	<b>Accounts Receivable</b>
			Slides: Session 11
			Case #5: Barnes & Noble
			TB Reading: Chapter 6
			TB Problems: M6-18, M6-20, E6-34, E6-35
			Add. Reading: Why It Is Harder to Diagnose Hospital Stocks; At Nortel, Warning Signs Existed Months Ago

**SPRING BREAK**

**Monday, March 4 to Sunday, March 10**

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**12 Mon 3/11 Accounts Receivable**

Slides: Session 12  
 Case #5: Barnes & Noble  
 TB Reading: Chapter 6  
 TB Problems: M6-18, M6-20, E6-34, E6-35

Add. Reading: Why It Is Harder to Diagnose Hospital Stocks;  
 At Nortel, Warning Signs Existed Months Ago

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**13 Wed 3/13 Inventory, Product Costing, and Cost of Goods Sold**

Slides: Sessions 13 & 14  
 Case #6: Research in Motion  
 TB Reading: Chapter 7  
 TB Problems: M7-15, M7-19, M7-22  
 Add. Reading: Big Oil's Accounting; Unraveling Inventory's Riddle

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**14 Mon 3/18 Inventory, Product Costing, and Cost of Goods Sold (continued)**

Slides: Sessions 13 & 14  
 Case #7: Caterpillar  
 TB Reading: Chapter 7  
 TB Problems: E7-26, E7-29, E7-31

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**15 Wed 3/20 Long-Lived Assets**

Slides: Sessions 15 & 16  
 TB Reading: Chapter 8  
 TB Problems: M8-11, M8-14, E8-24, P8-36  
 Add. Reading: IFRS Spells Write-Downs; Moore's Law Meets GAAP  
 Accounting; DirecTV Write-Downs

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**16 Mon 3/25 Long-Lived Assets (continued)**

Slides: Sessions 15 & 16  
 Case #8: Berwick Tools  
 TB Problems: M8-17, M8-21, E8-29, E8-32, E8-35  
 Add. Reading: Sprint Takes Write-Down as Brand Value Loses Value;  
 Trucking Industry's Tale of Woe

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17 Wed 3/27 **Review Session for Midterm Exam #2 (6 pm – 7:30 pm; JMHH G06)**  
(Topics covered: Sessions #10 - #16, inclusive)

**Homework #2 Due**

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Mon 4/1 **Midterm Exam #2 (6 pm – 7:20 pm; rooms tba)**  
(Topics covered: Sessions #10 - #17, inclusive)

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18 Wed 4/3 **Long-Term Debt**

Slides: Sessions 18 & 19  
 TB Reading: Chapter 9, Appendix A (Time-Value of Money)  
 TB Problems: M9-21, M9-22, M9-29, M9-31, M9-34, E9-39  
 Add. Reading: Citigroup Finds a Profit; How did Argentina pull off 100-year bond sale?; Bond Calculator

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19 Mon 4/8 **Long-Term Debt (continued)**

Slides: Sessions 18 & 19  
 Case #9: Starbucks  
 TB Problems: M9-23, M9-26, E9-47, P9-53  
 Add. Reading: Morgan Stanley to Post a Loss from Bonds; Mountain of Debt Felled Toys 'R' Us

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20 Wed 4/10 **Leases**

Slides: Session 20  
 Case #10: Northeast Airlines  
 TB Reading: Chapter 10, p. 460-474  
 TB Problems: M10-13, M10-15, E10-23, E10-26  
 Add. Reading: Coming to a Balance Sheet Near You; Leases Suffer Identity Crisis

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21 Mon 4/15 **Deferred Taxes**

Slides: Sessions 21 & 22  
 TB Reading: Chapter 10, p. 484-492  
 TB Problems: M10-22, E10-33  
 Add. Reading: Piles of Overseas Profits Investors Cannot Touch; Motorola Deal Offers Google Tax Benefits

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**22 Wed 4/17 Deferred Taxes (continued)**

Slides: Sessions 21 & 22  
**Case #11:** **General Motors**  
 TB Reading: Chapter 10  
 TB Problems: Chapter 10: P10-40, P10-41  
 Add. Reading: Sony Profits Are Far Off with Write-Down

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**23 Mon 4/22 Owners' Equity**

Slides: Sessions 23 & 24  
**Case #12** **PepsiCo**  
 TB Reading: Chapter 11  
 TB Problems: Chapter 11: M11-20, M11-21  
 Add. Reading: Stock Options Debate Comes to Silicon Valley

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**24 Wed 4/24 Owners' Equity (continued)**

Slides: Sessions 23 & 24  
**Case #12:** **PepsiCo (continued)**  
 TB Reading: Chapter 11  
 TB Problems: M11-25, M11-35, E11-45, E11-54  
 Add. Reading: Boeing's Buyback Spending; Stock Buybacks are so Yesterday

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**25 Mon 4/29 Final Review and Course Wrap-Up**

Slides: Session 25  
**Homework #3 Due on 4/30/2018 (by 9am)**

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**26 Wed 5/1 Review Session for Final Exam (6 pm – 7:30 pm; room tba)**

(Topics covered: Sessions #18 - #25)

**Final Exam (3 pm – 4:20 pm; rooms tba)**

(Topics covered: Sessions #18 - #26, inclusive)

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