



Financial Literacy Community Project (FLCP): Fall 2019 Syllabus

MGMT 353: Wharton Field Challenge (Financial Literacy Community Project)

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Overview of FLCP:

The Financial Literacy Community Project (FLCP) is a University of Pennsylvania student-run organization that, with the support of the Wharton Management department, aims to bridge the financial literacy gap in the post-subprime America by sending University of Pennsylvania students to teach financial literacy courses in local schools. Using an innovative curriculum, FLCP aims to prepare students in these schools to make sound financial decisions in the future. This course is designed to give University of Pennsylvania students first-hand experience working with middle and high school students of West Philadelphia. Teachers will lead a classroom of students while developing relationships with them and learning about the environment and culture of their surrounding community. In turn, teachers will help students develop the knowledge to make sound financial decisions for the rest of their lives.

Structure of FLCP:

Teachers work in groups of 3-5 and rotate the lead teacher position as they teach the FLCP curriculum. Support teachers are expected to remain engaged throughout the lesson and facilitate teaching and group activities. Teaching teams will be assigned by leadership and be based on teachers' schedules and experience. Teaching will occur on a weekly or bi-weekly basis. Listed below are the schools for this semester.

Schools	
[Tentative] South Philadelphia High School	Bodine
Dobbins High School (3 sections)	Bodine - Afterschool
Boys Latin	Freire Charter
Central High School - Afterschool	PennMed
Boys Latin - Afterschool	YouthBuild Center
Freire Tech (3 sections)	

Class time:

Teachers will meet on Mondays from 7:30-8:30 PM for a class administered by Professor Keith Weigelt and taught by the Head TAs. Listed below are the meeting dates for the semester:

Date & Time	Location	Topic
09/09 - 7:30PM	SHDH 213	Logistics + Introduction
09/23 - 7:30PM	SHDH 213	Bridges to Wealth / FLCP Overview
10/07 - 7:30PM	SHDH 213	Guest Speaker: Teach for America
10/21 - 7:30PM	SHDH 213	Teaching Strategies
11/04 - 7:30PM	SHDH 213	Debate / Presentations
11/18 - 7:30PM	SHDH 213	Guest Speaker / In-class Discussions
12/02 - 7:30PM	SHDH 213	Final Presentations & Conclusion

Grading:

Grades will be determined on the basis of total points (100 points) and assigned based on the following scale:

A	94 - 100%
A-	90 - 94%
B+	85 - 90%
B	83 - 85%
B-	80 - 83%
C+	70 - 80%
F	< 70%

As part of this course, you will be required to attend:

- All FLCP Meetings
- All Teaching Sessions at schools

Attendance:

Attendance is mandatory. Coming to a meeting or teaching session more than 10 minutes late and unexcused will result in a 2.5 point reduction in your final grade. Outside of having an academic obligation (i.e. exam, requires documentation), a serious illness, or a family emergency, **every absence will lower your grade by 5 points.**

To request an excused absence, you must reach out at least 48 hours in advance to TA Ariana Callender. Failure to do so will result in an unexcused absence and will affect your grade in this course. However, emergencies arise, and will be treated on a case-by-case basis. **Please note, per Wharton Policy any recruitment events do not count as excused absence. Speak with Ariana if this will be an issue for you.**

As a policy, students may not have more than 2 excused absences per semester. More than two excused absences will also result in grade deductions.

Monday Class Meetings (50 points total)

Attendance: 35 points

Participation*: 10 points

Assignments: 5 points



*Participation entails being engaged in the class, not being a distraction, answering questions when asked and participating in class activities. Assignments will be the end of year presentation and a debate during the semester regarding different education topics.

Teaching (50 points)

Preparation and teaching: 40 points

Peer Evaluations: 10 points

Preparation and teaching: This includes submitting lesson plans on time and remaining engaged in the classroom at all times. Failure to adhere to these guidelines will be reported by head teachers to the leadership team and will negatively impact your grade in this course.

Peer Evaluation: At the end of the semester each group will fill out a peer evaluation that will comprise 10 points of your final grade. As a result, it is important to give your assessment of the contribution of the members of your team. For example, if there are five students on a teaching team and everyone did an equal amount of work, each student would receive 20 points, which would be full credit. You will also be asked to input how many hours you spent on FLCP per week.

Peer evaluations will be based on the below criteria.

Teachers:

Teachers will be graded every time they teach in the classroom on the following criteria. Failure to meet criteria, as graded by the head teacher, will result in a 1 point deduction from this category. For example, if a student does not submit the lesson plan on time, they will be deducted 1 point from their classroom grade and thus their overall grade.

Criteria

1. Submitted lesson plan on time (**at least 48 hours before class**)
2. Detailed lesson plan (Powerpoint, worksheet, activity, etc. all in a folder)
3. Arrived to meeting place for travel to class on time (Less than 5 min late for uber/taxi)
4. Was active in the classroom/Interacting with kids/Present
5. Gave active feedback to teachers
6. Engaged with the head teacher to go over strengths/weaknesses of lesson plans
7. Attendance: Showed up to teach. Excused if school-approved absence only.

Head Teachers:

In addition to teaching in the classroom, the head teacher will:

- Attend head teacher meetings with leadership from 7:00-7:30PM on Mondays
- Be the head-point person for their teaching team
- Provide comments on lesson plans **48 hours before the lesson**

- Track weekly attendance of fellow teachers and students
- Assess teaching standard of teaching team members and relay to the executive board
- Be the main contact person for their school

Head teachers will be graded by the leadership team using the following criteria. Failure to meet criteria, as graded by the head teacher, will result in a 1 point deduction from this category. For example, if a head teacher does not attend a head teacher meeting, they will be deducted 1 point from their classroom grade

Criteria

1. Update grading sheet weekly
2. Organize lesson plans weekly
3. Participate in head teacher meetings
4. Show up on time and engage with other head teachers