

The Wharton School, University of Pennsylvania

## MGMT 267: ENTREPRENEURSHIP & TECHNOLOGY INNOVATION (0.5cu)

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Spring 2020 Q4

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### INSTRUCTOR

Jacqueline 'Jax' Kirtley

Assistant Professor of Entrepreneurship

Steinberg Hall – Dietrich Hall 2033

[jkirtley@wharton.upenn.edu](mailto:jkirtley@wharton.upenn.edu)

*Office Hours arranged by individual appointment*

### TIME & LOCATION

Tuesdays & Thursdays

3:00pm – 4:30pm

Q4 Room: ~~JMHH G65~~

**Links to online class sessions will be posted on Canvas**

## COURSE OVERVIEW AND PROCEDURES

Building a new firm around technology innovation can mean different choices and challenges for entrepreneurs. The goals and outcomes of technology entrepreneurship vary as much as the innovations that inspire them. This course will take you through the questions entrepreneurs should address as they go from a technology innovation idea to founding and funding a tech startup. The course will appeal to individuals who have a desire to become technology entrepreneurs at some stage of their career, as well as others in the startup ecosystem such as investors, advisors, other professional service providers, etc. This class serves as both a stand-alone and a preparatory course and will complement other classes such as a more in-depth venture implementation class.

You are expected to come to class well prepared to discuss the reading materials. Required readings are found in the Study.net readings packet and through links on the class Canvas page. I will actively use the class Canvas to post material and manage the class.

## COURSE GRADING

### Individual Work

35% Active Class Participation

25% Technology Assessment (5 pages)

5% Spin-A-Wheel Pitch

### Team Project

5% Statement of Technology & Value Proposition (2 pages)

30% Advisory Board Presentation, Recorded PPT (10 minutes)

All work should reflect a high level of effort and quality, and assignments that meet these expectations will be graded as “acceptable.” Assignments that exceed expectations by demonstrating an insightful analysis of key issues, an exceptional understanding and application of course concepts, and thoughtful answers and recommendations will be graded up. Assignments that are superficial, fail to accurately apply course concepts, and demonstrate a lack of care and effort will be graded down. Questions about assignment grades must be made within one week of release of scores.

### TECHNOLOGY ASSESSMENT, INDIVIDUAL PROJECT

A technology invention is a necessary but not sufficient step toward technology entrepreneurship and value creation. For your individual project, you will select a technology at the core of an existing firm (entrepreneurial firm or established incumbent firm) and assess the role of that technology in value creation for the focal firm, its customers, and the technology users. Your write-up should explain the basic science and engineering at the core of the technology (in as plain language as you can) and describe how it creates value both technologically and financially. Be sure to consider who the focal firm’s customer is (who pays them) and who any other users or stakeholders are (who else gains value from this technology). The deliverable for this project is a 5 page analysis of the technology and how the focal firm creates and captures value from it.

Papers should be 5 pages in 12pt font with 1” margins. You may add up to 2 pages of exhibits, if needed. References and citations should be included, but are not included in the page count. The due date for this assignment will not be extended for students who register or add the course late.

### ENTREPRENEURIAL TECHNOLOGY FIRM ADVISORY BOARD PRESENTATION, TEAM PROJECT

Teams of 3-6 students will submit an advisory board presentation for an original entrepreneurial technology firm. You will select a technology on which to build an entrepreneurial firm. In the first deliverable for this project, you will detail the technology and a description of the value it creates to some identified set of customers and users. This *Statement of Technology & Value Proposition* is a short summary that will identify the team members and topic, as well as allow me to offer you feedback at the beginning of your project. During the week after this, teams will be able to schedule a 30 minute meeting with me to discuss your project idea.

The main deliverable for this project is an *Advisory Board Presentation*. In the time allotted for this project, an entrepreneurial technology firm would be unlikely to be ready to pitch themselves to investors, as such, your deliverable will not be a pitch deck but an Advisory Board presentation proposing the venture, the questions that the team should address next, and the steps to take to bring the firm closer to successful completion of its goal. Your team will submit a 10 minute audio-recorded PowerPoint presentation through Canvas (instructions on how to do this will be given in class). You will not be making this presentation in class. After your team presentations have been submitted, each student will make a short, individual presentation as part of Spin-A-Wheel Pitch on the final day.

Detailed information will be provided in class on each of these steps. All class deliverables will be submitted through Canvas before class begins on the due date listed in the syllabus.

## CLASSROOM EXPECTATIONS

- Class starts and ends on time. Name tents must be displayed. A seating chart will be filled out by the students in the first class session and should be followed for the entirety of the course.
- Phones must be turned off and put away after checking into the Wharton Attendance Tool. If a student must keep a phone on by reason of a personal emergency, the student must inform the instructor before class begins. The use of laptops and tablets is only allowed for class activities.
- Students are expected to attend class regularly and to be well prepared to participate by having read and prepared the readings. Attendance will be tracked using the Wharton Attendance Tool. Full attendance credit will be awarded to students who come to class on time and regularly. Full participation credit will be awarded for consistently offering insightful and well-informed comments and contributing to each session. If you must leave town for a personal or family emergency, please notify the instructor to make proper arrangements for missed sessions.

# MGMT 267: ENTREPRENEURSHIP & TECHNOLOGY INNOVATION COURSE SCHEDULE

## OVERVIEW OF CALENDAR

Session		Q4	Topic
1	Tues	Mar 24	Introduction: What is Technology Entrepreneurship?
2	Thurs	Mar 26	Inventions & Entrepreneurs: Do you have a Feature, a Product, a Company, or a Venture Scale Startup?
3	Tues	Mar 31	IP & How to profit from new technology?
4	Thurs	Apr 2	R&D vs Development for Commercialization <b>Assignment Due: Technology Assessment</b>
5	Tues	Apr 7	Founding into a Platform or Ecosystem
6	Thurs	Apr 9	Advisors, Mentors, & Boards: Who to ask for help and when? <b>Assignment Due: Statement of Technology &amp; Value Proposition</b>
7	Tues	Apr 14	Pitching Technology Firms
8	Thurs	Apr 16	Financing New Ventures: VC & Angel Equity Investors
9	Tues	Apr 21	Financing New Ventures: Alternative Funding Sources
10	Thurs	Apr 23	Pitching Technology in R&D: Under development or under the table?
11	Tues	Apr 28	Spin-A-Wheel Pitch & Class Wrap-Up <b>Assignment Due: Advisory Board Presentation</b>

## CLASS SESSIONS DETAIL

### SESSION 1 - INTRODUCTION: WHAT IS TECHNOLOGY ENTREPRENEURSHIP?

#### READINGS

- Questions Every Entrepreneur Must Answer, HBR 1997

#### STUDY QUESTIONS

What distinguishes entrepreneurship from other types of business? What makes a venture “technology entrepreneurship”? What entrepreneurial technology firms do you think are doing things well or poorly?

### SESSION 2 - INVENTIONS & ENTREPRENEURS: DO YOU HAVE A FEATURE, A PRODUCT, A COMPANY, OR A VENTURE SCALE STARTUP?

#### READINGS

- The Televisionary, Malcolm Gladwell in The New Yorker
  - <https://www.newyorker.com/magazine/2002/05/27/the-televisionary>
- The Flash of Genius, The New Yorker [posted on Canvas; you can skip sections shaded in grey]
  - Full article online at <https://www.newyorker.com/magazine/1993/01/11/the-flash-of-genius>

### STUDY QUESTIONS

What makes a technology innovation the basis for an entrepreneurial firm? What more do you need? What did Philo Farnsworth and Bob Kearns miss when they went to turn their inventions into products and companies?

## SESSION 3 - IP & HOW TO PROFIT FROM NEW TECHNOLOGY?

### READINGS

- What is Intellectual Property?, WIPO
  - [http://www.wipo.int/edocs/pubdocs/en/intproperty/450/wipo\\_pub\\_450.pdf](http://www.wipo.int/edocs/pubdocs/en/intproperty/450/wipo_pub_450.pdf)
- What's the Best Commercialization Strategy for Startups?, MIT SMR 2002

### STUDY QUESTIONS

What are the different types of intellectual property? What does IP or a patent give a firm?

## SESSION 4 - R&D VS DEVELOPMENT FOR COMMERCIALIZATION

### READINGS

- Rise & Fall of Iridium, HBR Case

### STUDY QUESTIONS

When did things start to go wrong for Iridium? What changes would you have made to increase the probability of success for Iridium? When would you make them?

## SESSION 5 - FOUNDING INTO A PLATFORM OR ECOSYSTEM

### READINGS

- Dethroning an Established Platform, SMR 2012

### STUDY QUESTIONS

In what ways is an entrepreneurial firm better positioned than an established incumbent to introduce a novel innovation to an existing platform or ecosystem? Is that advantage long term? Who are the stakeholders that you need to focus attention on?

## SESSION 6 - ADVISORS, MENTORS, & BOARDS: WHO TO ASK FOR HELP AND WHEN?

### READINGS

- YC's Essential Startup Advice, Y-Combinator
  - <https://blog.ycombinator.com/yces-essential-startup-advice/>
- What you need to know about startup boards, TechCrunch
  - <https://techcrunch.com/2016/11/05/what-you-need-to-know-about-startup-boards/>
- The Secret to Making Board Meetings Suck Less, First Round Review
  - <http://firstround.com/review/The-Secret-to-Making-Board-Meetings-Suck-Less/>

### STUDY QUESTIONS

Why do entrepreneurs need advisors and mentors? How should you approach them to maximize their value to you and to your firm?

## SESSION 7 - PITCHING TECHNOLOGY FIRMS

### READINGS

- What We Learned From 200 Startups Who Raised 360M, DocSend
  - <https://docsend.com/view/p8jxsqr>

### STUDY QUESTIONS

What is the goal of a pitch presentation? What information do you need to impart? What do you not need to say now?

## SESSION 8 - FINANCING NEW VENTURES: VC & ANGEL EQUITY INVESTORS

### READINGS

- 6 Myths About VC, HBR
- The Founders Dilemma, HBR

### STUDY QUESTIONS

What do equity investors provide to an entrepreneurial firm? When would you target a VC, in particular? What questions do you need to answer before you approach an equity investor?

## SESSION 9 - FINANCING NEW VENTURES: ALTERNATIVE FUNDING SOURCES

### READINGS

- Pick one Accelerator, Incubator, or Crowdfunding platform
  - Read up on the specifics about your pick
  - Identify what types of firms should target them
  - One place you can look at for accelerators is the *Seed Accelerator Rankings Project* website <http://seedrankings.com/>

### STUDY QUESTIONS

When should you consider crowdfunding or asking your friends and family for money? When should you apply to an accelerator or apply for a grant? When should you not?

## SESSION 10 - PITCHING TECHNOLOGY IN R&D: UNDER DEVELOPMENT OR UNDER THE TABLE?

### READINGS

- Top Ten Lies of Entrepreneurs, HBR 2001
- Prologue, *Bad Blood: Secrets and Lies in a Silicon Valley Startup*, by John Carreyrou
  - Available as an excerpt at: <https://www.penguinrandomhouse.com/books/549478/bad-blood-by-john-carreyrou/9781524731656/>
- Hot Startup Theranos Has Struggled With Its Blood-Test Technology, WSJ Oct 2015
  - <https://www.wsj.com/articles/theranos-has-struggled-with-blood-tests-1444881901>

### STUDY QUESTIONS

How can an entrepreneur demonstrate confidence and capability to potential investors, partners, or customers without lying – especially when R&D is still under way and the product doesn't work yet?

## SESSION 11 – SPIN-A-WHEEL PITCH & WRAP-UP

### ASSIGNMENT DUE

- *Advisory Board Presentation* Team Project recorded presentation due uploaded to Canvas by start of class.
- Each student on the team should be prepared to pitch your project and firm in class.