STAT 422/722, Predictive Analytics Syllabus

Class Info: Both sections meet on Monday/Wednesday, 01/15/20 - 03/04/20:

Section 401: 12:00 - 1:30 pm in JMHH 255 Section 403: 3:00 - 4:30 pm in JMHH 255

Prerequisite: Stat 102 for undergraduates and Stat 613 for MBAs

People: Instructor: Kam Hamidieh, hkam@wharton.upenn.edu , JMHH 447, 215-898-9477

TA: Elsa Yang, yachong@wharton.upenn.edu

Office Hours: Kam: Mondays 4:30-6:00 and Tuesdays 2:00-4:00 in JMHH 423 or by appointment

Elsa: Tuesdays 4:00-6:00 in JMHH 452

Text: You are not required to purchase any textbooks. I will provide the course slides before

each class. The main reference book is the highly readable *An Introduction to Statistical Learning with Applications in R* by Gareth James, Daniela Witten, Trevor Hastie, and Robert

Tibshirani. You can download a free pdf version at:

http://faculty.marshall.usc.edu/gareth-james/ISL/. The first author uses the book for an

MBA data course at USC.

Software: Our main tool will be **R**, https://www.r-project.org, along with RStudio Integrated

Development Environment (IDE), https://rstudio.com. You are welcomed to use another

tutorials, and hold plenty of office hours to provide the necessary help with programming.

IDE. I do not assume you have any experience with **R**. We will post sample codes,

You will be required to bring your laptop to each class; we will have hands on work.

Description: You will:

• Learn the fundamental principles behind predictive analytics.

- Be introduced to the most widely used prediction algorithms and techniques.
- Examine how predictive analytics can be used in decision making.
- Learn about the cutting edge technologies and their potential impacts in business.

The main topics include: Review of multiple regression, cross validation, variable selection procedures, shrinkage methods such as lasso, logistic regression, ROC curves and confusion matrix, trees, resampling techniques, random forests, boosting, neural networks & deep learning. Time permitting, we may cover principal component analysis, support

vector machines, and clustering.

Grading:

- 30%: Participation which includes attendance, classroom engagement, and occasionally submitting short assigned work.
- 70%: There will be at least 4 prediction competitions held in www.Kaggle.com . Your score for each challenge will partly depend on beating set benchmarks.

Important Stuff:

- You'll get an F for the entire course if you cheat on anything.
- There will be no make-ups, extensions, or extra credit opportunities under any circumstances.
- Collaboration is encouraged. However, you must create and submit your own prediction results and turn in all the assigned work individually.