



## DEPARTMENT OF STATISTICS

STAT 6210

Fall 2022

# Accelerated Regression Analysis for Business Syllabus

### *Instructor:*

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## Source material

### *Required*

- Class Notes. These can be downloaded directly from the Stat 6210 Canvas page.
- JMP 14 (Download for free through Canvas).

### *Recommended*

- Stine and Foster, *Statistics for Business*, Addison Wesley. References in this syllabus are to the third edition, though the second edition is very similar.
- Huff, *How to Lie with Statistics*, Norton

### *On reserve at Lippincott Library*

- Sall, Creighton, Lehman, *JMP Start Statistics*, 5<sup>th</sup> Edition, SAS Institute.
- Freedman, Pisani and Purves, *Statistics*, 4th edition, Norton.
- Keller, *Statistics for Management and Economics*, 10th edition, 2014, South-Western Cengage Learning.

## Materials

The fundamental material for the class, expounded on in lecture, is contained in the class notes. For the interested reader, the Stine and Foster (SF) textbook delves into further detail on the topics we cover; references to SF are in the class notes. *How to Lie with Statistics* belongs on everybody's bookshelf.

JMP is the computer package we'll use in class for statistical calculations, analysis, and graphics. It's the easiest package to learn quickly and use well. Most students prefer

to use it for their regression assignments, but you're welcome to use any program you like, especially if you have prior and extensive familiarity with it. <sup>1</sup>

## How to prepare for class

Before each class, you should (1) review your notes from the previous class, and (2) skim the class notes for the class ahead. The best way to learn is to learn twice, and since the course builds upon itself and refers back to itself, you'll succeed best if you reinforce what you've learned, ask about what you don't understand, and treat lecture as an explanation rather than an exposition.

The relevant sections of the SF textbook, as annotated throughout the notes and shown in this syllabus, will help you consolidate what you've heard in class and give you more experience applying what you've freshly learned. The exercises in each chapter begin with matching, true/false, and conceptual questions – you should skim these exercises in every chapter, since they review notation and basic properties of the methods covered in class. The “you do it” exercises that require data analysis or computation especially useful for review.

## Course Overview

This course equips you with the theoretical foundations and practical applications of regression analysis, always with an eye toward solving business problems. These methods and their application will reappear in many other MBA classes, and form part of the essential armory of every graduating MBA.

Days on which quizzes will be given are marked with an asterisk. The lectures originally scheduled to fall on Rosh Hashanah (9/23) and Yom Kippur (10/5) will be rescheduled for a time most convenient for the greatest number of students and recorded.

Lecture/Date	Key Topics	Reading (SF)	Exercises
<b>1</b> Aug 29	<i>Fitting lines to data</i> Slope and intercept, fitted values and residuals, R-squared	19	19.39, 41, 43, 47
<b>2*</b> Aug 31	<i>Fitting curves to data</i> Transformations (logarithm, reciprocal), elasticity	20	20.33, 35, 37

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<sup>1</sup> Among the books on reserve: Hall, Creighton and Lehman is an example-rich guide to statistical analysis with JMP. Freedman, Pisani and Purves is a loquacious but well grounded exposition of statistics. Keller is a traditional “reference manual,” explaining details giving formulas for statistical procedures not covered in class.

<b>3*</b> Sep 07	<i>Simple regression model</i> Parameters, assumptions, basic diagnostics	21.1-2	
<b>4*</b> Sep 12	<i>Remedies for common problems</i> Nonlinearity, dependence, heteroscedasticity, outliers	22	22.37,39,45 4M (q49, p628)
<b>5*</b> Sep 14	<i>Inference for the Simple Regression Model</i> Tests, confidence intervals, prediction intervals	21.3-4	21.39,41,43,47
<b>6*</b> Sep 29	<i>Multiple regression</i> Scatterplot matrix, marginal and partial slope,	23.1-2	
<b>7*</b> Sep 21	<i>Multiple regression model</i> $R^2$ , $F$ -statistic, diagnostic plots	23.3-5	23.39, 41, 43, 47 <i>Submit Project Installment 1</i>
<b>8</b> Rescheduled for a time convenient for the plurality of students and recorded	<i>Collinearity in multiple regression</i>	24	24.33, 35, 37, 41
<b>9*</b> Sep 28	<i>Using categorical variables in regression</i> Dummy variable, partial $F$ -test	25.1-4	25.39, 41, 43, 47
<b>10*</b> Oct 03	<i>Multiple categorical predictors</i>	25.5	
<b>11</b> Rescheduled for a time convenient for the plurality of students and recorded	<i>Forecasting with regression models</i> Lagged variable, auto-regression, Durbin-Watson, seasonality		
<b>12</b> Oct 10	Final Exam review		
Oct 12	Final Exam (7pm-9pm)		
Oct 14	<i>Installment 2 due</i>		

## Attendance

Prompt attendance is required except, of course, in case of personal emergency.

## Why JMP?

We chose JMP among R, SAS, Excel, and other standard software because it's the easiest to use, which means that you can more quickly attempt more types of – and more powerful – analyses and spend more time focusing on interpretation. Because it's “point and click” software, you can explore any dataset at your fingertips. When I do consulting

work, I always start my data explorations in JMP. With that said, in this class you are welcome to use any software you prefer for your analyses.

## **Quizzes and Exam**

There will be daily 10-minute quizzes, beginning with the second class, which you will take on your laptops. For some of the quizzes, the questions will be sent out ahead of time. For the others, you'll see the questions for the first time in class.

A two-hour final exam will cover any material covered in class, but only material covered in class.

## **Data analysis regression project**

The capstone of the course is a full-fledged multiple regression analysis of a dataset you haven't seen before. It will entail the statistical analysis of a genuine business application that you'll work on over two installments. It will be possible to complete these installments before the listed due dates, and you are encouraged to submit them early. The work must be done solo.

## **Teaching Assistants (TAs)**

TAs for Stat 621 will hold office hours in person and over Zoom throughout the course. Times and locations will be posted on Canvas.

## **Classroom Expectations**

Simple: come on time, volunteer answers, and keep all distractors turned off. Taking out a phone without getting permission over email or in person (it'll be granted for reasonable needs like if you're running a company, have a friend or relative that's not well, expect an important career-related email coming in, etc.) caps the final grade at a C. Tablets (iPad, Surface, etc.) can be used to take notes in class.

## **Grading**

Grades will be computed from:

Installment 1	11%
Installment 2	26%
Quizzes	26%
Final Exam	26%
Participation	11%

## **Instructor Office Hours**

- Dr. Emil Pitkin: times will vary weekly to accommodate different schedules, and will be posted on Canvas.