Course Description

Of the many ways that doctoral students typically learn how to do research, two that are crucial are watching others give seminar presentations (as in Applied Economics Seminars) and presenting your own research.

The BEPP 900 course provides a venue for the latter: in it Wharton doctoral students present applied economics research. Presentations both of papers assigned for other classes, and of research leading toward a dissertation, are appropriate in BEPP 900. This course aims to help students further develop a hands-on understanding of the research process itself. All doctoral students with applied microeconomic interests are encouraged to attend and present.

Second and third year Applied Economics PhD students are REQUIRED to enroll in BEPP 900, and will receive one semester credit per year of participation. Expectations for research presentations vary with progress in the PhD program. Second year students are expected to give at least a 40 minute presentation, with the goal of getting faculty and student colleague feedback at an early stage of a research project. Third year students are expected to give a full 80 minute seminar presentation in BEPP 900. Students should also present their dissertation research as it is progressing at least once per year, especially prior to going on the job market.

Faculty will always be present at BEPP 900. In addition, presenters are encouraged and expected to reach out to individual faculty members in their field and request that they specifically attend.

Course requirements: Attendance and participation, both as speaker and audience member. When presenting, you must submit the paper (or notes toward a paper) by noon on the Monday prior to our Thursday meeting.
Schedule

All meetings are on Thursdays at noon in SHDH 217.

== Fall 2012 ==

[Sept 6 Faculty meeting]

Sept 13
Sept 20
Sept 27
Oct 4
Oct 11
Oct 18
Oct 25
Nov 1
Nov 8
Nov 15

[Nov 22 Thanksgiving, no meeting]

Nov 29
Dec 6