## ACCOUNTING 706

## COST MANAGEMENT

# PRELIMINARY: SUBJECT TO CHANGE

## Quarter 4, Spring 2023

## **INSTRUCTOR:**

Christopher Ittner 1326 Steinberg Hall-Dietrich Hall Telephone: (215) 898-7786 email: ittner@wharton.upenn.edu

#### Office Hours Monday and Wednesday 2:30 to 3:30 or by appointment

## **COURSE OBJECTIVES:**

This course covers managerial accounting and cost management practices that can be strategically applied across the various functions of a business organization to improve organizational performance. The course emphasizes the methods available to measure and evaluate costs for decision-making and performance evaluation purposes. It reviews a number of cost management issues relating to the design and implementation of strategic, marketing, value analysis, and other management models in modern firms; and identifies major contemporary issues in managerial accounting and financial decision-making. A variety of case studies in different industries and decision contexts are used to examine the application of these concepts.

#### FORMAT:

The course will be a combination of lecture (with solutions to selected problems), case work and exercises, and interactive class discussion. <u>I will assume that you have prepared the required material for each class.</u>

Please note that case solutions will be discussed in class. No handouts of case solutions will be available. If you have a question about the solution, please see me during office hours. Also, if you think that the grade is incorrect, please submit a re-grade following the procedure below.

<u>Cases must be turned in on the date of the assignment. No late cases or assignment will be accepted.</u>

The case assignments can be done individually or in groups up to four students. I will not become involved in any group disputes. Groups will have to monitor and manage themselves. All members of the group will receive the same grade on the case. In order to avoid "free-rider" problems, group membership can change during the course. *Groups must work independently and may not work with or share information with people who are not in their group.* 

**<u>NOTE</u>**: Additional student names will not be allowed to be added to cases after they have been turned in. Please make sure that your team members have included your name on any assignments.

<u>All groups must work independently</u>. Members of different groups are <u>not</u> allowed to discuss the cases or exercises or to share answers prior to the assignments being turned in. You are responsible for ensuring that work done by your group is done independently of other groups.

## **GRADING:**

- 1. Class participation (10%)
- 2. Exam (40%)
- 3. Two case write-ups (15% each):

Choose two from either Bridgeton Industries, Midwest Office Products, or Tork Corporation

4. Capstone case project (20%): *Must be turned in by all students (can be done in teams)* 

#### **OTHER ISSUES:**

Neither an interview, travel in connection with an interview, nor vacation travel is an acceptable reason to miss a case assignment or exam. <u>No make-up examinations or case assignments will be available.</u>

Regrade requests for homework assignments or the final exam must be submitted in writing within one calendar week following the return of the assignment (or one week following the start of the next term for the final exam). To have an assignment or exam regraded, you must submit the original (with no modification) and a written description of your disagreement with the initial grade.

#### **REQUIRED** MATERIALS:

Course notes will be posted on Canvas. In addition, students must purchase readings and case studies from Study.net.

## **ACCT 706 - COURSE OUTLINE AND SCHEDULE**

## THE STRATEGIC COST MANAGEMENT PROCESS

## 1. (Monday, March 13) Introduction and Overview of the Strategic Cost Management Process

**Major objectives**: Provide an overview of the strategic cost management process. This process will provide the overarching framework for the material covered in the class.

Class Notes: Session 1

#### 2. (Wednesday, March 15) Cost Concepts for Decision-Making

Major objectives:	Review important cost terms and concepts. Define and illustrate cost objects, direct costs, and indirect (or overhead) costs. Understand the
	associations between cost drivers, variable costs, and fixed costs, and the major assumptions underlying the definitions of variable and fixed costs. Review the concepts of contribution margin and cost- volume-profit analysis.

<b>Class Notes:</b>	Sessions 2 and 3
Readings:	Cost Concepts, Terms, and Classifications; Relevant Costs in
	Nonroutine Decisions

# 3. (Monday, March 20) Cost Behavior and Profit Planning

Major objectives:	Apply the decision-making concepts to profit planning.		
<b>Class Notes:</b>	Sessions 2 and 3		

### **COSTING METHODS**

# 4. (Wednesday, March 22) A Review of Product Costing

Major objectives:	Review the mechanics of cost accounting systems, including the
	principles of cost allocation and overhead rates.

Class Notes: Session 4

# 5. (Monday, March 27) Overhead Allocation and Decision-Making

Major objectives:	Analyze a case study linking cost accounting and decision-making
	in an outsourcing context.

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Required Case: Bridgeton Industries (No readings or notes for this session)
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# 6. (Wednesday, March 29) Activity-Based Costing and Customer Profitability

Major Objectives:	Introduce more advanced, longer-term product costing methods including activity-based costing and customer profitability analysis.
Class Notes:	Session 6
Readings:	Activity Based Cost Systems; Customer-Driven Costs

# COST ANALYSIS, PLANNING, AND MANAGEMENT

# 7. (Monday, April 3) Activity-Based Management

<b>Major Objectives</b> :	Review	the	methods	for	applying	various	cost	management
	techniqu	es to	strategic c	ost d	ecisions at	various s	tages	of the product
	or servic	e life	cycle.					

Required Case:	Midwest Office Products
<b>Class Notes:</b>	Session 7
Readings:	Improving Performance Through Activity Analysis

## 8. (Wednesday, April 5) Competitive Cost Analysis

Major Objectives:	Discuss key issues and techniques for competitive cost analysis and their relation to internal cost analysis. Apply these techniques to an actual competitive case setting.
<b>Required Case:</b>	Tork Corporation
<b>Class Notes:</b>	Session 8
Readings:	Competitive-Cost Analysis: Cost-Driver Framework;
	Competitive-Cost Analysis: Cost-Modeling Techniques;
	Competitive-Cost Analysis: Scale and Utilization Calculations

## 9. (Monday, April 10) Financial Planning and Budgeting

Major Objectives:	Review the financial planning and budgeting cycle and the links
	between pro forma balance sheet, income statement, and cash flow requirements.

Class Notes: Session 9

# 10. (Wednesday, April 12) In-Class Quiz

Major Objectives: <u>Comprehensive Quiz</u> covering material from sessions 1 to 9.

# 11. (Monday, April 17) Variance Analysis

Major Objectives:	Introduce flexible budgets and standard costs as aids for planning				
	and control. Understand the use of standards for variable costs.				
	Learn how variances between actual and standard costs can be				
	broken into price and efficiency variances to assist in assigning				
	responsibility and examining the variances' causes.				

<b>Class Notes:</b>	Session 11
Readings:	Readings on Variance Analysis

# 12. (Wednesday, April 19) Capstone Case Project: Mooresville Honda

**Major Objectives**: Review a comprehensive case study that incorporates many of the topics covered in the course.

Required Case <-- <u>All students must turn in this case assignment (can be submitted in teams); students should be prepared to discuss their analyses in class.</u>