

INTRODUCTION TO BRAIN SCIENCE FOR BUSINESS

MKTG 2370/7370, Fall 2023 Q1

The Wharton School, University of Pennsylvania

COURSE SYLLABUS

Instructor
<p>Michael L. Platt phone: (919) 280-8876 email: mplatt@wharton.upenn.edu office: 745 Jon M. Huntsman Hall</p> <p>Office Hours: by appointment</p>

TAs	
<p>Robert Gamble email: robgam@sas.upenn.edu</p> <p>Office Hours: TBD</p>	<p>Head TA First point of contact for final exam and general inquiries about assignments + content <i>CC on all emails to other TAs</i></p>
<p>Ishaani Basu email: ishaani@sas.upenn.edu</p> <p>Office Hours: by appointment</p>	<p>Undergraduate TA Will attend UG lectures and be your first point of contact for grading inquiries</p>
<p>Liz Beard email: lbeard@wharton.upenn.edu</p> <p>Office Hours: by appointment</p>	<p>MBA TA Will attend MBA lectures and be your first point of contact for grading inquiries</p>

Overview

Can brain science help business? At first blush, this might seem like a bridge too far. After all, the efficiencies of the market virtually guarantee accurate asset pricing, marketing research and focus groups can test the efficacy of advertising, effective leadership can stimulate innovation and productivity, and sophisticated analytics can leverage big data to improve organizational structure to maximize return on investment. A deeper look, however, provokes the idea that brain science has enormous potential to inform business. We now know the basic architecture of the decision process in the human brain, from identification of choice options to the calculation of their utility, to selecting one for consumption, and learning from this experience. We are also beginning to understand how fundamental economic principles like risk, ambiguity, and volatility shape these processes, and why these factors seem to influence different people in different ways and in different choice contexts. Importantly, neuroscience provides a powerful tool for understanding the private reasons, such as emotional responses or the influence of others, people make the choices they do—reasons they themselves may not be aware of or even understand. Brain science offers the potential to unlock the mechanisms underlying what many people consider to be the keys to the future of business, including creativity and innovation, empathy and connecting with others, social awareness and the common good, how people use information to guide decision making, and the experience and impact of online vs. live interaction and pedagogy. New developments, including biometrics, implantable and wearable brain interfaces, genomics, proteomics, metabolomics, and the human microbiome, offer the opportunity for enhanced precision not only in marketing and finance, but also in the talent identification and the development of full human potential.

Goals:

This course will provide an overview of contemporary brain science and its applications to business. Students will be introduced to the basic anatomy and physiology of the brain and become familiar with important techniques for measuring and manipulating brain function. The course will then survey major findings in neuroscience with applications to business, including selective attention and advertising; valuation and marketing; decision making and the tyranny of choice; learning, innovation and creativity; learning and performance; and social influence, team-building, and leadership. The course will end with a discussion of the future of brain science in business, and a final session where teams will pitch new neuroscience applications for business.

Format:

The course will meet twice weekly. Generally, the first 2/3 of each class will be an interactive lecture, followed by team-based work to develop a business application based on the material presented in class. Students will be randomly assigned to teams and all teams will be required to present once during the course. We will also have speakers from industry who will talk about their experience working at the intersection of neuroscience and business.

Final Assessment:

There will be a cumulative final exam that seeks to test your understanding of the course material through practical application. The questions will typically follow a situation-answer style rather than rote memorization and there will be around 100 questions. Though the exam itself will not be curved, your final grades will be re-weighted around a 3.5 GPA. The final exam date will be determined by the registrar and announced as soon as possible. If you need accommodations, please be sure to let the TAs know in advance. More information on the exam will be available closer to the date and office hours will be available by the TAs for any questions or concerns.

Grading:

PLATTBucks (acquired based on investments in in-class pitches)	5%
Class Participation (including peer assessment)	10%
Meme Assignment 1	10%
Meme Assignment 2	10%
Team-Based In-Class Pitch (including 250-word blurbs)	10%
Final Assessment	25%
Team-Based Final Pitch Presentation	30%

*final class distribution will be re-weighted around 3.5 GPA

Readings:

There are two required books for the course: “*The Leader’s Brain*” (henceforth LB) by Michael L. Platt (yours truly) and published by Wharton School Press. There is both an eBook (\$12.99) and a paperback (\$18.99) version available. The second required book is Unit V *Neuroscience* (henceforth NS) by Purves et al. eds. (including yours truly), published by Oxford University Press. There are also a number of additional readings, including primary scientific articles and popular media, which will be posted on Canvas.

Unrestricted use of Generative AI permitted:

Within this class, you are welcome to use AI models (ChatGPT, GPT, DALL-E, Stable Diffusion, Midjourney, GitHub Copilot, and anything after) in a totally unrestricted fashion, for any purpose, at no penalty, except for the in-class final exam. However, you should note that all large language models still have a tendency to make up incorrect facts and fake citations; code generation models have a tendency to produce inaccurate outputs; and image generation models can occasionally come up with highly offensive products. You will be responsible for any inaccurate, biased, offensive, or otherwise unethical content you submit regardless of whether it originally comes from you or an AI program. If you use an AI program, its contribution must be acknowledged in the assignment; you will be penalized for using an AI program without acknowledgement. Having said all these disclaimers, the use of an AI program is encouraged, as it may make it possible for you to submit assignments with higher quality, in less time. The university's policy on plagiarism still applies to any uncited or improperly cited use of work by other human beings, or submission of work by other human beings as your own.

Academic Integrity:

Please re-familiarize yourself with the students’ guide to Academic Integrity at Penn (<http://www.upenn.edu/academicintegrity/index.html>) and the Code of Academic Integrity: (http://www.upenn.edu/academicintegrity/ai_codeofacademicintegrity.html). You may and are encouraged to discuss class topics with other students in the class. However, your individual and group assignments, responses, and contributions to class are to be your own original work and must truthfully represent the time and effort you apply. Consult with the instructor if you have any

questions about academic integrity expectations for this class. If you are unsure whether your work constitutes a violation of the Code of Academic Integrity, it is your responsibility to clarify any ambiguities.

Policies:

Accommodations: The University of Pennsylvania provides reasonable accommodations to students with disabilities who have self-identified and been approved by the office of [Student Disabilities Services](#)(SDS). If you have not yet contacted SDS, and would like to request accommodations or have questions, you can make an appointment by calling SDS 215-573-9235. The office is located in the [Weingarten Learning Resources Center](#) at Stouffer Commons 3702 Spruce Street, Suite 300. All services are confidential.

Course Schedule (8/29/22 - 10/18/22)

tentative schedule, may change according to guest speaker availability

Tuesday	Thursday
Introduction to the Course 8/29/22	How Brains Work, How to Measure Brain Activity, and How to Manipulate It 8/31/22
<p>TOPICS: Dr. Platt will introduce himself and his journey, as well as the goals and structure of the course. TAs will also introduce themselves, office hours procedures, etc.</p> <p>HOMEWORK: Read LB, Introduction</p>	<p>TOPICS: Introduction to the fundamentals of neurons and brains, as well as tools and technologies.</p> <p>HOMEWORK: Read NS, Chapter 1 & 27</p>
Decision-Making: The Five-Step Process and How to Get It Right 9/5/22	Attention and Decision Making 9/7/22
<p>TOPICS: Evidence accumulation, value scaling, divisive normalization, and the physiological basis of choice overload and decoy effects; implications for business decisions</p> <p>HOMEWORK: Read LB, Chapter 5 Chapter NS, Chapter 32</p>	<p>TOPICS: The visual system, salience, attention, and eye movements; effects of attention on evidence accumulation; applications to financial decisions, ad development, product design, and user experience</p> <p>HOMEWORK: Read LB, Chapters 5 & 6 NS Chapter 29</p>

<p>Driving Performance through Learning: Small Surprises Make It Stick 9/12/22</p>	<p>Harnessing the Brain's Innovation Engine: How to Drive Creative Thinking 9/14/22</p>
<p>TOPICS: Reinforcement learning, reward prediction errors, dopamine, the equation for happiness, why we buy more on sunny days, why you should treat the weekend like a vacation</p> <p>HOMEWORK: Read NS, Chapter 6 & 31</p>	<p>TOPICS: The brain's innovation engine—the default mode network; norepinephrine, exploration, and creativity; promoting innovation in the brain; variation in innovative potential; implications for organizational structure</p> <p>HOMEWORK: Read LB, Chapter 4 "MEME" ASSIGNMENT 1 DUE @ 11:59PM</p>
<p>Building Connections with the Social Brain 9/19/22</p>	<p>Brains the Fire Together Wire Together: The Secrets of Team Chemistry 9/21/22</p>
<p>TOPICS: The social brain, social networks, social hierarchy, plasticity, perspective-taking, social chemicals; harnessing the social brain to manage organizational change <i>NOTICE: likely an asynchronous class (TBD)</i></p> <p>HOMEWORK: Read LB, Chapter 1</p>	<p>TOPICS: Team chemistry and physiological synchrony; building synchrony through eye contact, mirroring, and social touch; applications in sports and management</p> <p>HOMEWORK: Read LB, Chapter 2</p>
<p>Neurotechnology Applications <i>Guest speaker TBD</i> 9/26/22</p>	<p>Neurotechnology Applications <i>Guest speaker TBD</i> 9/28/22</p>
<p>TOPICS: To be determined...</p> <p>HOMEWORK: Read LB, Chapter 3; NS, Chapter 32</p>	<p>TOPICS: To be determined...</p> <p>HOMEWORK: "MEME" ASSIGNMENT 2 DUE @ 11:59PM</p>
<p>Neuromarketing and Brand Strategy 10/3/22</p>	<p>Brain-to-Business Pitch Session 10/5/22</p>
<p>TOPICS: Using neuroscientific tools to A B test ads; forecasting market level impact of ads; using neuroscience tools to build brand loyalty and brand equity.</p> <p>HOMEWORK: <i>Watch/listen to Platt podcasts on Neuromarketing</i> Celebrating Your Employees Brand Choice & Loyalty</p>	<p>TOPICS: A festive pitch session will conclude the course. Student teams will pitch their idea for a brain-to-business application. Prizes will be awarded.</p> <p>HOMEWORK: None</p>

<p>The Future of Neuroscience in Business [UG Mandatory, Optional for MBAs] 10/10/22</p>	<p>The Future of Neuroscience in Business [UG Mandatory, Optional for MBAs] 10/17/22</p>
<p>TOPICS: Sheep brain dissection lab during class time in Levin L11-L12. More information will be provided around this date. <i>NOTICE: no class on 10/12 because of Fall Break</i></p> <p>HOMEWORK: Refresh on parts of the brain</p>	<p>TOPICS: Ethical, legal, and societal implications of neuroscience applications to business; wearables, implantable and brain-machine interface; individual variation and human capital; artificial intelligence; personality and targeted advertising</p> <p>HOMEWORK: Read LB, Chapter 7</p>